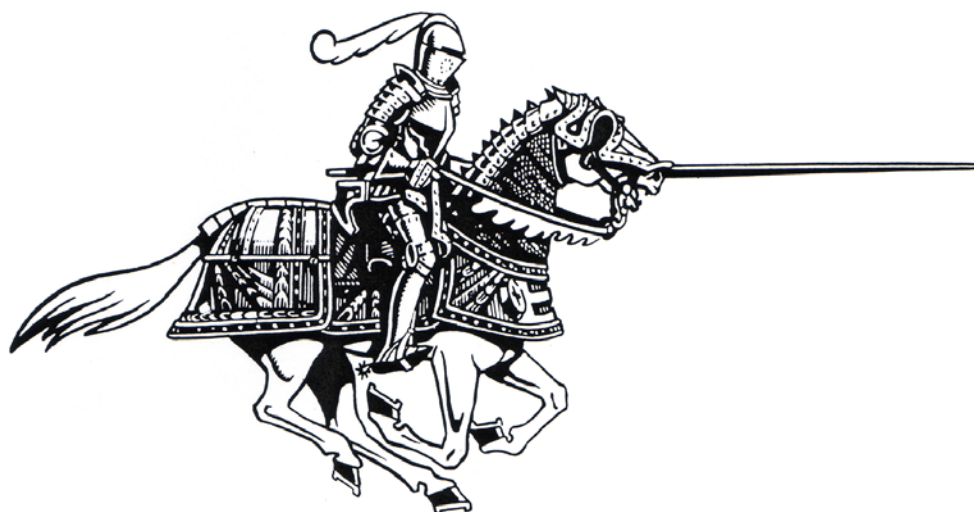


ST. JOSEPH HIGH SCHOOL

COURSE DESCRIPTION BOOKLET 2011 – 2012



St. Joseph High School

HOME OF THE KNIGHTS
4120 South Bradley Road
Santa Maria, California 93455-3398
805 937-2038
www.sjhsknights.com

Counselor:

Mr. Michael Tscheekar extension 116

Check out these new courses:

Foreign Language – Spanish IV
English - Journalism (Newspaper) and Creative Writing
Fine Arts – Printmaking and Calligraphy
Computer Technology – Adobe Photoshop
PE – Recreational Activities and Games
Social Studies – History and Film is now open to sophomores.
Theology – Faith in Action (Cluster B)

The following information is given to help plan a four-year sequence of classes for each diploma program.

COLLEGE PREP HONORS
Freshman Year

COLLEGE PREPATORY
Freshman Year

Jesus in Scripture/Jesus: His Mission, Message, Ministry
Grammar & Comp. H
Algebra I H, Geometry H, or Algebra II/Trig
Health/Geography
Driver's Ed./P.E. I
Foreign Language
Electives and Mini Courses

Sophomore Year

Morality/Worship
Literary Forms H
Geometry H, Algebra II/Trig, or Pre-Calculus
Western Civilization or AP Euro. History
PE II /PE II or PE/Sport
Foreign Language
Elective(s) and Mini Courses

Junior Year

Theology
AP English Language or American Lit.
Alg.II/Trig, Pre-Calculus, or AP Calculus
Science
US History or AP US History
(3rd yr. Foreign Language recommended)
Elective(s) and Mini Courses

Senior Year

Christian Witness/Theology Elective
AP English Lit. or World Literature
AP Calculus or Elective
Science or Elective
Civics/Economics
Elective(s)
Elective(s) and Mini Courses

HIGH SCHOOL DIPLOMA

Freshman Year

Jesus in Scripture/Jesus: His Mission, Message, Ministry
Grammar & Composition
Algebra I
Health/Geography
Driver's Ed./P.E. I
Fine Arts
Study Hall and Mini Courses

Sophomore Year

Worship/Morality
Literary Forms
Geometry
Western Civilization
Conversational Spanish or Intro Science
PE II /PE II or PE/Sport
Elective(s) and Mini Courses

Jesus in Scripture/Jesus' Mission, Message, Ministry
Grammar & Composition
Algebra I, Geometry, or Algebra II/Trig
Health/Geography
Driver's Ed./P.E. I
Foreign Language (CP1) or Fine Arts (CP)
Electives and Mini Courses

Sophomore Year

Morality/Worship
Literary Forms
Geometry, Algebra II/Trig, or Pre-Calculus
Western Civilization
PE II /PE II or PE/Sport
Foreign Language
Elective(s) and Mini Courses

Junior Year

Theology
American Literature
Alg.II/Trig, Pre-Calculus, or AP Calculus
Science
US History
Foreign Language or Elective
Elective(s) and Mini Courses

Senior Year

Christian Witness/Theology Elective
World Literature
Civics/Economics
Science
Elective(s)
Elective(s)
Elective(s) and Mini Courses

HIGH SCHOOL DIPLOMA

Junior Year

Theology
Algebra II or Algebra II/Trig
Intro Science Course or Conversational Spanish
American Literature
U.S. History
Electives
Electives and Mini Courses

Senior Year

Christian Witness/Religion Elective
World Literature
Intro Science course or Conversational Spanish
Civics/Economics
Elective(s)
Elective(s)
Elective(s) and Mini Courses

Note: Mini Courses are week-long courses that take place the first week of the second semester. The Mini Course Description Booklet is published on-line in the fall.

COURSE DESCRIPTIONS

Numbers in parenthesis are course numbers. The first number denotes fall semester; the second spring semester.

COMPUTER TECHNOLOGY DEPARTMENT

Course Title: Introduction to Computers (513-532)

Required: Frosh, Soph, Jr., Sr.

Prerequisite: None This course is required for graduation.

Length: Semester

Description: In this course students will gain knowledge of how components of a computer interact with the primary functions of a computer system. It will provide students with practical experience in applying the software techniques of Microsoft Word, Excel, Access, and Power Point to the world of information processing. Students will learn marketable skills for functioning in a computer-based office environment and society.

Course Title: Advanced Computer Applications (538-539)

Elective: Soph, Jr., Sr.

Prerequisite: Introduction to Computers

Length: Semester

Description: This course will introduce students to advanced Windows-based software applications. Particular emphasis will be placed on Desktop Publishing and Web Authoring. Students will utilize a variety of software applications including Microsoft Publisher, and Front Page. Students will learn skills to operate in a variety of technologically advanced settings.

Course Title: Photoshop (832-833)

Elective: Frosh, Soph, Jr., Sr.

Prerequisite: None

Length: Semester

Description: Students will learn basic and advanced techniques in Adobe PhotoShop.

Course Title: Yearbook (025-026)

Elective: Jr., Sr.

Prerequisite: Introduction to Computers, Consent of Instructor

Length: Year

Description: Yearbook is a class which gives the student the opportunity to use a variety of writing and artistic skills in designing and publishing the school year's highlights. It also helps the student work as part of a photographic and technology-based group in order to be successful.

Course Title: Advanced Yearbook (047-050)

Elective: Sr.

Prerequisite: Yearbook, Consent of Instructor

Length: Year

Description: This course is for students who have completed the Yearbook course and wish to return in a managerial/editorial capacity. Duties would include coordination of pages, editing pages, and overseeing the structure and content of the Yearbook.

ENGLISH DEPARTMENT

Because St. Joseph High School emphasizes preparing students for college, we are committed to cultivating lifelong readers. With this end in mind, there is required summer reading for all students. Sophomores, juniors and seniors will be given information regarding their novels in May, and freshman information will be mailed out in late June. Students are to purchase their own books at any bookstore or on-line. Students will be tested on the literature the first week of school.

The assigned summer reading is:

Freshmen: *Farewell to Manzanar* by Jeanne Wakatsuki Houston (Students enrolled in summer school English Skills will read the autobiography as part of the class curriculum.)

Sophomores: *All Quiet on the Western Front* by Erich Remarque

Juniors: *The Grapes of Wrath* by John Steinbeck

Seniors: *The Iliad* Robert Fitzgerald translation

AP Seniors: *The Odyssey* by Translator Robert Fitzgerald and Edith Hamilton's *Mythology*

Course Title: Grammar & Comp. (034-035)

Required: Frosh, CP, HS

Prerequisite: 9th grade standing & Counselor Placement

Length: Year

College Entrance: CSU, UC-'b' requirement

Description: The course will involve the development of grammar, composition, vocabulary, and literary skills. Grammar will include parts of speech, parts of the sentence, types of sentences and usage. Composition will include a variety of writing experiences including expository essays. An introduction to literature will include terms for analysis. Genres include the short story, novel, drama, poetry and non-fiction.

Course Title: Grammar/Comp Honors (036-596)

Required: Frosh, Honors

Prerequisite: 9th grade standing & Counselor Placement

Length: Year

College Entrance: CSU, UC-'b' requirement

Description: The Honors course will cover essentially the same items as in Grammar & Comp.; however, more reading will be required, including *A Separate Peace*; *Cry, the Beloved Country*, and *Frankenstein*. Composition will concentrate on the expository essay.

Course Title: Literary Forms (037-038)

Required: Soph, CP, HS

Prerequisite: Grammar & Comp

Length: Year

College Entrance: CSU, UC-'b' requirement

Description: The sophomores will study the major literary genres: the short story, novel, plays, and poetry. The students will become conversant with literary terminology and will be introduced to literary analysis. Also there will be emphasis on essay writing, and the students will learn how to write a term paper using the MLA format. Vocabulary development is also stressed.

Course Title: Literary Forms Honors (039-461)

Required: Soph, Honors

Prerequisite: Grammar & Composition Honors or recommendation from prior English teacher, "A" or "B" grade for frosh English, presentation of portfolio of frosh work (especially essays), reading of one honors work, and a written essay on the works evaluated by English department (both of which will take place before June).

Length: Year

College Entrance: CSU, UC-'b' requirement

Description: The subject matter is essentially the same as that of Literary Forms; however, there will be more reading required, and the literary analysis and the writing will be on a more sophisticated level. Also an analytical research paper using MLA format will be executed.

Course Title: American Literature (040-041)

Required: Jr., CP, HS

Prerequisite: Literary Forms

Length: Year

College Entrance: CSU, UC-'b' requirement

Description: The primary intent of this course is to teach students about the cultural and literary history of their country. A sampling of American literature will both enrich their awareness of their American heritage and sharpen their language skills. There will be an emphasis on vocabulary, preparation for the SAT tests, reinforcement of the literary vernacular, and further practice of the literary expository essay, including a term paper.

Course Title: AP English Language 3 (019-020)

Elective: Jr., Honors

Prerequisite: Literary Forms H or recommendations from prior English teachers, "A" grades for frosh/soph English, presentation of portfolio of frosh/soph work (especially essays), reading of two works and written essays on the works which will be evaluated by English department (both of which will take place before June), successful completion of summer work.

Length: Year

College Entrance: CSU, UC-'b' requirement

Description: This is a course for college-bound juniors with ability in and motivation to do well in English. The student will engage in critical analysis of literary works, including a term paper, and will learn to polish his/her writing style. Essays are done on a weekly basis. Students will prepare for the SAT and Advanced Placement English Language and Composition Exam, which all students are required to take. There will be summer reading assigned, and the students will be tested on this the first week of school.

Course Title: World Literature (012-013)

Required: Sr., CP, HS

Prerequisite: American Literature

Length: Year

College Entrance: CSU, UC-'b'-requirement

Description: Students continue working on improving reading, writing, grammatical and analytical skills needed by the college-bound student. Western literature is emphasized; however a variety of texts are studied as a means of exploring other cultures and world views. The students will read at least three outside novels and write a research paper, using MLA format, as well as five analytical essays over the course of the year.

Course Title: AP English Literature 4 (014-028)

Required: Sr., Honors

Prerequisite: AP

English Language 3 or recommendations by prior English teachers, "A" grade in previous English classes, presentation of portfolio of frosh/soph/jr. work (especially essays), reading of two works, two written essays on the works evaluated by English department (both of which will take place before June), successful completion of summer work.

Length: Year

College Entrance: CSU, UC-'b' requirement

Description: This course is designed to teach the material of freshman college English. Emphasis is on analytical reading, discussion and writing, based on literary works currently used in college courses. The course is intended to prepare students for the Advanced Placement English Literature and Composition Exam which students are required to take. There is an emphasis on the interpretation of assigned poetry, short stories, plays and novels. Essays will be done on a weekly basis. There will be required summer reading, on which students will be tested the first week of school.

Course Title: Speech (017-018)

Elective: Frosh, Soph, Jr., Sr.

Prerequisite: None

Length: Semester

College Entrance: CSU, UC-'g' requirement

Description: This course is for the student who has never taken a speech course. The main points that are stressed in this class are speech preparation and oral communication. Types of oral communication will include platform speaking, oral interpretation, extemporaneous and impromptu speaking, as well as debate. 20 maximum.

Course Title: Speech II: Debate/Philosophy (764 2nd Semester only)

Elective: Soph, Jr., Sr.

Prerequisite: Speech I

Length: Semester

College Entrance: CSU, UC-'g'- requirement

Description: In addition to increasing proficiency in personal speaking skills explored in Speech I, this class will focus on cross-examination and Lincoln-Douglas Debate, Student Congress and Parliamentary. Critical thinking, including rational and logical analysis, as integral parts of well-developed argumentation skills, will also be addressed in combination with an historical analysis of the development of philosophy. 20 maximum.

Course Title: Journalism – Newspaper (842-843)

Elective: Soph, Jr., Sr.

Prerequisite: None

Length: Year

College Entrance: CSU, UC-'g' requirement (Pending approval is this is a new course)

Description: The purpose of this journalism course is to publish the school newspaper, both in print and online. The course incorporates extensive research skills; investigative reporting: expository, argumentative, and journalistic writing skills; the writing process; and problem solving techniques. Students work as a collaborative team to brainstorm school issues, select articles, and create layouts. In addition, students will take on the roles of photographers and artists, who will be responsible for the visual outlook of the paper. Students will also learn about the differences between online writing and traditional journalism and become proficient at how best to tailor their writing style to the specific interactive medium for which they are writing.

Course Title: Creative Writing (834-835)

Elective: Frosh, Soph, Jr., Sr.

Prerequisite: None

Length: Semester

Description: This introductory creative writing course will cover a variety of writing styles such as children's writing, poetry writing, prose including the short story and chapter book, and playwriting. Students who are willing to tap into their artistic flair are encouraged to take this course.

FINE ARTS DEPARTMENT

Note: The Visual & Performing Arts Requirement (VPA) for Admission to the University of California and to the California State University is completion of an appropriate single course in a year-long sequence. If scheduling challenges demand, students may divide the year long course into two different academic years, as long as the sequence is completed by the end of the junior year. SJHS year-long courses are: Drawing and Design, Sculpture, Ceramics, Printmaking, Painting, Chorus, and Theater Arts. In addition to the requirement, students can take any extra Fine Arts courses as electives.

Course Title: **Drawing and Design** (589-590)

Elective: Frosh, Soph, Jr., Sr.

Prerequisite: Completion of first semester for enrollment in second semester

Length: Year

College Entrance: CSU, UC-'f' requirement

Description: This course introduces the student to the elements and principles of design. It also stresses drawing skills in a variety of media. Students will examine the art elements and create two dimensional art pieces which reflect each of the elements. There will be some examination of art history including written work on artists and their paintings.

Course Title: **Painting** (355-356)

Elective: Frosh, Soph, Jr., Sr.

Prerequisite: Art Fundamentals, Drawing and Design, or junior high school art class for freshmen.

Length: Year

College Entrance: CSU, UC-'f' requirement

Description: This course focuses on developing skills in painting in various media, including tempera, watercolor, and acrylic. Students will examine the painting styles of realism, impressionism, surrealism, pop art, and abstract, by discussing the historical significance and aesthetic value of each style.

Course Title: **Sculpture** (528-508)

Elective: Frosh, Soph, Jr., Sr.

Prerequisite: Completion of first semester for enrollment in second semester.

Length: Year

College Entrance: CSU, UC-'f' requirement

Sculpture Description: Students will learn multiple techniques for sculpture construction including paper mache, wood assemblage, sewing fabric to create three-dimensional forms, foam core construction for architectural models, loom and basket weaving as well as wire construction used for armatures. The lives of several sculptors and their works will also be studied.

Course Title: **Ceramics** (367-371)

Elective: Sophs, Jrs., Srs. have priority in this very popular class. Frosh will be admitted on a space available basis.

Prerequisite: Completion of first semester for enrollment in second semester.

Length: Year

College Entrance: CSU, UC-'f' requirement

Description: Ceramics focuses on construction and glazing techniques in clay. Students will learn a variety of building techniques to create visually engaging ceramic sculptures. These techniques include coil and slab construction as well as the skill of wheel throwing for functional pottery. Students will create complex projects using these techniques and will learn good design along with the examination of classical forms. Class is limited to 25 students.

Course Title: **Printmaking** (830-831)

Elective: Frosh, Soph, Jr., Sr.

Prerequisite: Completion of first semester for enrollment in second semester

Length: Year

College Entrance: CSU, UC-'f' requirement (pending approval as this is a new course)

Description: Students will learn multiple techniques for printmaking including: wood block print, linocut, collagraph, lithography, screen printing, and intaglio. Students will create individual prints and runs, and collaborate on group

pieces. They will explore a variety of ways to add to their prints, including tinting, editing, and applications for prints. The history of printmaking, its impact on society and the work of several printmaking artists will also be explored.

Course Title: Calligraphy (836-837)

Elective: Soph, Jr., Sr.

Prerequisite: None

Length: Semester

Description: Students will learn the foundation techniques of traditional and modern calligraphy, focusing on three major lettering styles: Gothic, Italic, and Modern Script. Students will combine calligraphy with additional techniques such as paper marbling, book binding, illumination and design to create finished projects. The history and application of calligraphy will be explored along with a look at modern calligraphic artist work.

Course Title: Theater Arts (518-519) Enrollment in Theater Arts does NOT obligate students to be in Fall and Spring productions of the school plays.

Elective: Frosh, Soph, Jr., Sr.

Prerequisite: Completion of first semester for enrollment in second semester.

Length: Year

College Entrance: CSU, UC-'f' requirement

Description: This course is an introduction to the basics of dramatic arts as produced on the stage. In addition, an overview of theater history and discussion of the sub-disciplines within theater will be presented. The course is designed to open up and explore the student's self-awareness and imagination, and to encourage spontaneous, playful interaction with others through a variety of activities and performances. Over the course of the year, students will gradually build their skills as theatrical performers through the use of theater games, improvisations, exercises, monologues, dialogues, scene study and dramatic productions.

Course Title: Chorus (740-759)

Elective: Frosh, Soph, Jr., Sr.

Prerequisite: None

Length: Year

College Entrance: CSU, UC-'f' requirement

Description: This course is designed as an elective for students at any grade level, and students need not have prior music training. The students will develop an understanding of an appreciation for music and the role music plays in our lives. Students will develop their personal interest in music and experience the pleasures and enjoyments of self-expression through music. The course is a performance based program where students will develop skills in working with others as well as sight singing and ear training skills. Students will perform in mandatory concerts at public events outside the school day as well as all-school events.

FOREIGN LANGUAGE DEPARTMENT

Course Title: Spanish I (105-106)

Elective: Fr., Soph, Jr., CP

Length: Year

Prerequisite: Approval of counselor for freshmen.

College Entrance: CSU, UC-'e' requirement

Description: Spanish I is an introductory first-year course with an emphasis on vocabulary and grammar acquisition using the four skills: speaking, oral comprehension, reading and writing. The class focus is on vocabulary development as well as sentence construction. Present, present progressive and preterite verb tenses for regular and irregular verbs will be studied along with a variety of grammar points necessary for language production and comprehension. A June grade of "C" or better is required to advance to Spanish II.

Course Title: Spanish II (108-109)

Elective: Soph, Jr., Sr.

Prerequisite: Spanish I with "C" or better in second semester.

Length: Year

College Entrance: CSU, UC-'e' requirement

Description: This course provides for a continued study of Spanish through direct object pronouns, negation, reflexive verbs, present progressive tense, past tense, preterit vs. imperfect, future, and present subjunctive. The student will develop more comprehension, speaking, reading and writing abilities. Topics to be covered include the family, hobbies, clothing, parts of the body, geography, the city, traffic, tableware, food, health and medicine.

Course Title: Spanish II Honors (775-776)

Elective: Soph. (Freshmen who demonstrate a mastery of Spanish I on a written and oral test.)
Prerequisite: Spanish I with a grade of "A", teacher recommendation, and the goal of AP Spanish
Length: Year

College Entrance: CSU, UC-'e' requirement

Description: This course will continue the study of the Spanish language with concentration on object pronouns, reflexive verbs, preterit vs. imperfect, future, conditional, commands, and the formations of the present subjunctive. Students will be applying these concepts daily both in writing and orally. Students will also be exposed to a multitude of oral comprehension experiences.

Course Title: Spanish III (110-126)

Elective: Jr., Sr.

Prerequisite: "B" or better in Spanish II

Length: Year

College Entrance: CSU, UC-'e' requirement

Description: This is a continued study of Spanish through a review of grammar, vocabulary, present and past subjunctive. The course will also include the cultures of the Spanish speaking world through history, music and art. There is continued development of the four skills: speaking, oral comprehension, reading, and writing.

Course Title: Advanced Spanish III (078-079)

Elective: Soph, Jr.

Prerequisite: "A" or better in Spanish II Honors or permission of instructor.

Length: Year

College Entrance: CSU, UC-'e' requirement

Description: This accelerated and weighted course is the first part of a two year program (Advanced/AP). The course uses a communicative approach and provides opportunities for students to use Spanish appropriately in a range of settings and for a variety of purposes. The course pays particular attention to the teaching of language skills (listening, speaking, reading, and writing) through the study of oral and written material. Materials will include audio and video recordings, films, newspapers, magazines, AP Spanish book and Spanish Verb Tenses book.

Course Title: Spanish IV (838-839)

Elective: Jr., Sr.

Prerequisite: "B" or better in Spanish III or permission of instructor.

Length: Year

College Entrance: CSU, UC-'e' requirement (Pending as this course is new 2011-2012)

Description: This course is designed to enhance the four areas of language acquisition: speaking, oral comprehension, reading and writing mastered by each student in the third level course. The focus will be on literature and art as presented in the text, and included analyses of several films, short stories, presentations, and the reading of two novels. The goal of this course is to prepare the student for high-level university coursework in grammas and literature with a foundation in the artistic and literary sources produced in the Spanish-speaking cultures of the world.

Course Title: AP Spanish (558-669)

Elective: Sr.

Prerequisite: "B" or better in Advanced Spanish III

Length: Year

College Entrance: CSU, UC-'e' requirement

Description: The course content will reflect intellectual interests shared by the students and teacher (the arts, current events, literature, sports, history, culture, etc.) Materials will include audio and video recordings, films, newspapers, magazines, SAT II book, AP Spanish book and Spanish Verb Tenses book. The course seeks to develop language skills (reading, writing, listening, and speaking) that can be applied to various activities and disciplines rather than to cover any specific subject matter. This course is intended to prepare students for the Advanced Placement Spanish Language test which all students enrolled in the class are required to take.

Course Title: Conversational Spanish I (129-130)

Required: Soph., Jr., Sr., HS

Prerequisite: None

Length: Year

Description: High school diploma students will be enrolled in the college preparatory Spanish I course. Teachers will make appropriate accommodations as well as grade these students according to the school's high school diploma policy.

Course Title: French I (101-131)

Elective: Frosh, Soph, Jr.

Prerequisite: None

Length: Year

College Entrance: CSU, UC-'e' requirement

Description: The student will be exposed to the grammatical concepts: gender, pronouns, verbs with different endings, plural markers, articles, nouns, negation, the formal-vous adjectives, how to ask questions, telling time, the French school system and French food. Students need to be open to differences in French culture and way of living. Concentration is on speaking, pronunciation and writing. A June grade of "C" or better is required to advance to French II. A minimum enrollment of 20 students is necessary in order to offer the class.

Course Title: French II (102-138)

Elective: Soph, Jr.

Prerequisite: French I with "C" or better

Length: Year

College Entrance: CSU, UC-'e' requirement

Description: This course provides for a continued study of French through direct object pronouns, negation, reflexive verbs, present progressive tense, past tense, future and conditional tenses, and present subjunctive. The student will develop more comprehension, speaking, reading and writing abilities. Topics to be covered include the family, seasons of the year, clothing, parts of the body, geography, the city, traffic, tableware, food, numbers.

Course Title: French III (103-133)

Elective: Jr., Sr.

Prerequisite: French II with "B" or better

Length: Year

College Entrance: CSU, UC-'e' requirement

Description: This course emphasizes reading, comprehension and conversation. An introduction is given to French history, art and culture. The students present a short story to the class. They study a short play and take parts for acting. Films are shown on French culture and literature. Students will prepare small topics and present to the class in the target language.

Course Title: French IV Hrs. (104-135)

Elective: Sr.

Prerequisite: French III with a "B" or better and consent of instructor

Length: Year

College Entrance: CSU, UC-'e' requirement

Description: This course is designed to enhance the grammatical, oral and reading skills to better communicate in the French language. Students will also be exposed to an overview of French literature, civilization and current affairs in France and French speaking parts of the world.

MATHEMATICS DEPARTMENT

ALL STUDENTS ARE REQUIRED TO COMPLETE A MINIMUM OF THREE YEARS (GRADES 9, 10, 11) OF MATHEMATICS AT SAINT JOSEPH HIGH SCHOOL.

***NOTE: ALL MATH STUDENTS ARE REQUIRED TO HAVE A TI-84 GRAPHING CALCULATOR.**

Course Title: Algebra I (154-188)

Required: Frosh, Soph

Length: Year

College Entrance: CSU, UC-'c' requirement

Description: This is a beginning algebra course. Topics of study include linear equations, polynomials, factoring, quadratic formula and the study of exponents. Graphs of linear and quadratic functions will be studied along with quadratic formula and the study of exponents. Graphs of linear and quadratic functions will be examined. Applications exercises accompany each topical study. A semester grade of "C" or better is required or the student will have to repeat the course.

Course Title: Geometry (156-189)

Required: Soph, CP

Prerequisite: Algebra I

Length: Year

College Entrance: CSU, UC-'c' requirement

Description: This course is a study in logical thinking. The processes involve the taking of given information, and with specific reasoning tools, arriving at a conclusion. Geometry figures are drawn to illustrate the problems and to aid in the solutions. The concepts of postulates, theorems, and definition are studied as mathematical terms. Proofs of theorems are emphasized. Constructions with compass and straight edge are practiced. The course also includes a study of area, volume, and surface area. Coordinate geometry is also included as time permits. Topics in Algebra will be reviewed.

Course Title: Geometry Honors (157-150)

Required: Frosh, Soph, Honors

Prerequisite: Algebra I Honors, passing of the Algebra Challenge test, concurrent enrollment in Algebra II/Trig and Geometry

Length: Year

College Entrance: CSU, UC-'c' requirement

Description: This course is a study in logical thinking. The processes involve the taking of given information and with specific reasoning tools, arriving at a conclusion. Geometry figures are drawn to illustrate the problems and to aid in the solutions. The concepts of postulates, theorems, and definition are studied as mathematical terms. The course also includes a study of area, volume, and surface area. Coordinate geometry and the geometry of vectors are also introduced.

Course Title: Algebra II (158-159)

Elective: Jr., Sr.

Prerequisite: Algebra I with grade "C" or better or consent of instructor

Length: Year

College Entrance: CSU, UC-'c' requirement

Description: Concepts of Algebra I are reinforced and expanded upon with stress placed on the need for precision. New topics introduced are coordinate geometry, exponential functions, logarithms, and conic sections. This course does not prepare the student to continue with high school mathematics.

Course Title: Algebra II/Trigonometry (161-162)

Elective: Frosh, Soph, Jr., Sr.

Prerequisite: Algebra I with grade of "C" or better and Geometry

Length: Year

College Entrance: CSU, UC-'c' requirement

Description: Concepts of Algebra I are reinforced and expanded upon. New topics introduced are coordinate geometry, exponential functions, logarithms, trig functions, identities and formulas, vectors and complex numbers, conic sections, analytic geometry, sequences, series and probability, as time permits. Course is designed to prepare the student for pre-calculus. 2 + 2 articulated course.

Course Title: Pre-Calculus (163-164)

Elective: Soph, Jr., Sr.

Prerequisite: Algebra II/Trig with grade of "B" or better; for a grade of "C" a counselor consultation with the teacher is required, and teacher recommendation is needed. Sophomore students not given approval to enroll with a "C" grade must repeat second semester Algebra II/Trig. and enroll in Pre-Calculus in grade 12.

Length: Year

College Entrance: CSU, UC-'c' requirement

Description: This course is a preparation for calculus, either advanced placement or college level. The study includes algebraic review, trigonometry study including circular functions, law of sines and law of cosines, vectors, logarithms, exponential functions, matrices, analytic geometry including studies of conic sections, parametric equations, limits, sequences and series, statistics. As time permits, there will also be a brief study of probability. Methods of proof are illustrated by the instructor. Students will be responsible for some proofs. Numerous application problems using calculators will be emphasized. 2+ 2 articulated course. Students enrolled in this course are expected to progress to AP Calculus.

Course Title: AP Calculus (617-618)

Required: Sr., Honors

Prerequisite: Pre-Calculus with an un-weighted grade of "C" or better. Students with a "C" grade must attain teacher approval.

Length: Year

College Entrance: CSU, UC-'c' requirement

Description: This is a college calculus class. The course of study includes differentials, derivatives, integrals and analytic geometry. Methods of integration are also covered. Applications include area, volume, position, velocity,

acceleration, maxima and minima, related rates, mean value theorem, surface area, hydrostatic pressure, work, centers of mass. Applications covering the fields of biology, medicine, engineering, architecture are discussed. This course is intended to prepare students for the Advanced Placement Calculus test which all students are required to take. 2 + 2 articulated course

PHYSICAL EDUCATION DEPARTMENT

Course Title: Physical Ed. I/Drivers Ed. (319,320 P.E. M; 421 Dr. Ed-M; 323-348 P.E.-F; 423 Dr. Ed F)

Required: Frosh

Prerequisite: None

Length: Year

Description: This course consists of instruction of motor skills necessary for participation in individual activities, team sports and life-long fitness. Activities include but are not limited to: ultimate Frisbee, golf, paddle tennis, aerobics, weight training, lacrosse, team handball, and Frisbee golf. During the fall semester, Driver Education will be taught two days a week.

Special Note: Certificates of completion for Driver Education will be issued once the school receives semester grades in January. Certificates can not be issued before this time.

Course Title: Physical Education II (321-322M) (325-349F)

Required: Soph

Prerequisite: None

Length: Year

Description: This course consists of different activities that build on the motor skills acquired in Physical Education I. Activities in the fall semester may include but are not limited to: weight lifting, tennis, cardio conditioning, football and basketball. Spring semester activities may include but are not limited to: softball, golf, volleyball, weight training, indoor football, and tag games.

Special Note: All sophomores are required to take a year of P.E. class. The only exception is that if a student is on an athletic team listed below, he/she may choose to use the sport to replace one and only one semester of Physical Education class. Since participation on an athletic team counts for PE credit, an attendance policy is in place. Students can miss no more than seven (7) days of their sport; this includes practices and game days. Missing more than seven days will result in an F grade. Physical Education class and a sport for credit cannot be taken concurrently. Since 10 units of P.E. are required over and above the freshman year, sophomores who are *not* on an athletic team are required to take both semesters of P.E.

ATHLETIC TEAM SPORTS / P.E. CREDIT (SOPHOMORES ONLY)

FALL SEMESTER

Girls' Volleyball (335)
Girls' Tennis (336)
Cross-Country (337)
Spirit Squad (531)
Girls' Golf (328)
Boys' Water Polo (377)

SPRING SEMESTER

Boys' Basketball (338)	Swimming (344)
Girls' Basketball (339)	Boys' Golf (345)
Softball (341)	Track (346)
Baseball (342)	Boys' Soccer (347)
Boys' Tennis (343)	Girls' Water Polo (317)
Boys' Volleyball (609)	Girls' Soccer (350)
Wrestling (677)	

Course Title: Advanced Football Skills (305) First Semester Only

Required: Football Players

Prerequisite: Permission of Varsity Football Coach

Length: Semester (Fall)

Description: This class concentrates on the rules, techniques and strategies used in high school football. This is done by actively participating in the game itself and by studying films of the St. Joseph football team. "Bigger, Faster, Stronger" training is also implemented. This elective course may be repeated.

Course Title: Weight Training (Bigger, Faster, Stronger) (318) Second Semester Only

Required: Football Players – Juniors, Sophomores, Selected Freshmen

Prerequisite: Permission of Varsity Football Coach

Length: Semester (Spring)

Description: This course includes weight training, body fitness exercises and running. Built into the curriculum is the “Bigger, Faster, Stronger” concept of fitness. The goal of the class is to improve muscle structure, develop cardiovascular fitness and build strength that will improve the body’s ability to participate in competitive sports and/or recreational activities. This elective course may be repeated.

Course Title: Co-Ed Bigger, Faster, Stronger (218-219)

Elective: Jr., Sr., (Co-Ed)

Prerequisite: Completion of the PE graduation requirement

Length: Semester

Description: This elective allows all students the opportunity to participate in the Bigger, Faster, Stronger program that has been successfully implemented in the football program. Students will be in the weight room three times a week and will do core speed development training on the other two days. The course will emphasize the Body ESLR, but it will also incorporate the Heart and Mind. This elective course may be repeated for credit; however, it does not meet the Physical Education requirement.

Course Title: Recreational Activities and Games (840-841)

Required: Jr., Sr., (Co-Ed)

Prerequisite: Completion of P.E. graduation requirement

Length: Semester

Description: This elective allows all students the opportunity to participate in games and activities based on skills learned in freshman and sophomore P.E. Games and activities will include but are not limited to football, basketball, soccer, weight room, lacrosse, tennis, pickleball, team handball, field hockey, ultimate Frisbee, golf, dodgeball, volleyball, softball, and kickball. No uniforms required, just appropriate work-out clothing. This is an activity class only, not a skills development class.

Course Title: Health (422-431)

Required: Frosh

Prerequisite: None

Length: Semester

Description: A Health course is a State requirement for graduation. During this semester course, students will participate in the whole person approach to wellness. This will be accomplished through lecture, group work, hands-on projects and class discussions. The many and varied topics include: developing a healthy and workable relationship with other members of society, nutrition, preventing substance abuse, diseases and disorders, aids and sexually transmitted diseases, and first aid.

SCIENCE DEPARTMENT

Course Title: General Science (226-227)

Elective: Frosh, Soph

Prerequisite: None

Length: Year

College Entrance: CSU, UC-‘g’ requirement

Description: This freshman lab science is designed to introduce the students to the scientific concepts of Physical Science. The course will include the fundamentals of physics, chemistry, earth science and astronomy. Concepts will include forces, motion, energy, work, electromagnetic radiation, waves, light, sound, optics, characteristics of matter, chemical bonds and reactions, weather and climate, earth’s internal and external processes, the solar system, stars and galaxies. Topics will be integrated to show the connection among them in the world. Math and graphing skills will be emphasized. Lab investigations reinforce lecture material. This counts as an additional science course. Students must also complete one year of upper division biological science and one year of upper division physical science.

Course Title: Biology (255-256)

Required: Soph, Jr., Sr.

Prerequisite: None (Freshmen in Grammar/Composition Honors, Geometry Honors or Algebra II/Trig may enroll in this course.)

Length: Year

College Entrance: CSU, UC-‘d’ requirement

Description: This course examines the relationships of living things to their surroundings and each other. First semester is cellular biology; second semester concentrates on evolution, growth and development of living things, from unicellular to multi-cellular. Lab investigations reinforce lecture material. 2+2 articulated course.

Course Title: Marine Biology (411-412)

Elective: Jr., Sr.

Prerequisite: Biology with a minimum grade of "B" and consent of instructor

Length: Year

College Entrance: CSU, UC-'d' requirement

Description: This course is composed of four units of study: Physical Oceanography, Marine Ecology, Marine Invertebrate Zoology, and Marine Vertebrate Zoology. The course will include in depth studies of the ocean environment with emphasis on its living inhabitants and their ecological relationships. Several field trips will be taken, some on the weekend; most will be mandatory.

Course Title: Intro to Biology (276-277)

Required: Jr., Sr., HS

Prerequisite: None

Length: Year

Description: High school diploma students will be enrolled in the college preparatory Biology course. Teachers will make appropriate accommodations as well as grade these students according to the school's high school diploma policy.

Course Title: Advanced Placement Biology (267-268)

Elective: Jr., Sr.

Prerequisite: "A" or "B+" grades in biology and chemistry, recommendations from science teachers, current English teacher and counselor. If interested, attend a mandatory general meeting with the AP teacher to learn about course expectations, an individual meeting in some cases, and successful completion of summer work.

Length: Year

College Entrance: CSU. UC-'d' requirement

Description: This equivalent of a first-year college course taken by biology majors looks in-depth at topics surveyed in biology, but also covers additional material. Labs are technical, quantitative, and involve up-to-date methods of analysis. Its aim is to provide students with the conceptual framework, factual knowledge and analytical skills necessary to deal critically with the rapidly changing science of biology. Labs are held after school on Wednesdays. This weighted course also prepares students for the Advanced Placement Biology Exam which all students are required to take. 2 + 2 articulated course.

Course Title: Chemistry (261-262)

Elective: Soph, Jr., Sr.

Prerequisite: Algebra II/Trig or concurrent enrollment with a "C" or better.

Length: Year

College Entrance: CSU, UC-'d' requirement

Description: This class studies structure and behavior of matter, use of elements and compounds in chemical equations, and basic problem solving of quantitative factors. Appropriate lab work is incorporated into the class. 2+2 articulated course.

Course Title: Honors Chemistry (788-789)

Elective: Soph, Jr.

Prerequisite: Algebra II/Trig and Biology – "A" in Biology or "B" with teacher recommendation, and successful completion of summer work.

Length: Year Completion of first semester for enrollment in second semester.

College Entrance: CSU. UC-'d' requirement

Description: This is a weighted concept-oriented course designed to allow students to become proficient in the scientific method, laboratory techniques, and problem solving. Dimensional analysis will be used to understand the mole concept and to quantitatively predict chemical behavior. The systematic study of periodicity, chemical reactions, and bonding strengths will be applied to relevant principles and concepts to practice appropriate research methods. The class includes four **mandatory** after school extensive chemistry labs. 2+2 articulated course.

Course Title: Physics (263-278)

Elective: Jr., Sr.

Prerequisite: Completion of Pre-Calculus with a grade of "B" or better

Length: Year

College Entrance: CSU. UC-'d' requirement

Description: Physics involves the study of energy, matter, and how they are related. Students perform experiments to draw conclusions consistent with their physical environment. The course content includes: scientific

measurement, vectors, kinematics, momentum, energy, work, power, and thermodynamics. Physics employs many mathematical concepts, which students are expected to know. 2+2 articulated course.

Course Title: Earth and Space Science (257-258)

Elective: Jr., Sr.

Prerequisite: College Prep diploma program. This course is NOT open to Honors Diploma students.

Length: Year

College Entrance: CSU 'd' requirement, UC 'g' requirement

Description: This course includes mechanics of weather, ocean currents and systems, geographical topography, mountain building, geology and astronomy plus extensive work with maps. Labs include weather data, mineral and rock properties, earthquake investigation. Environmental issues are covered throughout the course.

Course Title: Introduction to Physical Science (253-251)

Required: Jr., Sr., HS

Prerequisite: Counselor's approval

Length: Year

Description: High school diploma students will be enrolled in the college preparatory Earth and Space Science course. Teachers will make appropriate accommodations as well as grade these students according to the school's high school diploma policy.

SOCIAL STUDIES DEPARTMENT

Course Title: Geography (201-229)

Required: Frosh

Prerequisite: None

Length: Semester

College Entrance: CSU, UC-'a' requirement

Description: This course is designed to familiarize the student with the geography of the world in terms of social and political systems, topography, climate, and population distribution.

Course Title: Western Civilization (203-224)

Required: Soph

Prerequisite: None

Length: Year

College Entrance: CSU, UC-'a' requirement

Description: This course presents a chronological narrative of Western Civilization from the earliest times to the 21st Century. Among the themes are: political changes and economic development, the influence of geography on cultures, the growth of science and technology, the effect of contact between cultures.

Course Title: AP European History (795-798)

Elective: Soph, Jr., Sr., Honors (This course satisfies the sophomore Western Civilization requirement, or it may be taken by juniors or seniors as an elective.)

Prerequisite: A "B" or better in freshman English, recommendation of English instructor, attend an informational meeting where class expectations will be outlined, and sign a binding contractual agreement between the student, instructor, and the student's parents, that commits the student to the year-long course which begins in the summer with readings and assignments.

Length: Year

College Entrance: CSU, UC-'a' requirement

Description: Advanced Placement European History is a weighted course designed to prepare the high school student for the National AP Exam for college credit, held in May. The course, therefore, stresses the development of college-level skills: independent and small group learning, essay writing, note-taking and analytical skills in reading primary and secondary historical sources. The student will be expected to understand and describe the major political, economic, and social developments that have marked modern Europe from the Renaissance to the present.

Course Title: U.S. History (205-206)

Elective: Jr., CP, HS

Prerequisite: Western Civilization.

Length: Year

College Entrance: CSU, UC-'a' requirement

Description: This course is a survey of U.S. History from the discovery of America to present times. The emphasis

is on Reconstruction to the 1990's. The course will look at U.S. History within the context of its politics, economics, society, and culture.

Course Title: AP United States History (210-241)

Elective: Jr., Sr., Honors (This course satisfies the US History requirement, or it may be taken by seniors as an elective.)

Prerequisite: Recommendation of History instructor. Recommendation of English instructor, a "B" or better *both* semesters of Western Civilization, attend an informational meeting where class expectations will be outlined and sign a binding contractual agreement between the student, instructor, and the student's parents, that commits the student to the year-long course which begins in the summer with readings and assignments.

Length: Year

College Entrance: CSU, UC-'a' requirement

Description: This is an in-depth study of American History from the inception of the Republic to the Reagan years. It is designed to introduce students to college-level reading, writing and analysis in preparation for taking the Advanced Placement Exam which is required of all AP students. Extensive non-textbook material will be given to students through lecture and collateral readings from a variety of historical sources.

Course Title: Civics (208-209)

Required: Seniors

Prerequisite: None

Length: Semester

College Entrance: CSU, UC-'a' requirement

Civics Description: This lecture/discussion of American government is designed for the students to become familiar with the mechanics and structure of the federal and state governments; to introduce them to other types of government in the world. In addition, students will become aware of their civil rights, civil liberties and civic responsibilities.

Course Title: Economics (232-233)

Required: Seniors

Prerequisite: None

Length: Semester

College Entrance: CSU, UC-'g' requirement

Description: This is a lecture discussion introductory course of economics including the study of micro and macro economics. There will be special emphasis on the American free-enterprise system with an analysis of the integral parts and how they relate to each other. Some historical perspectives will be presented.

Course Title: Sociology (211-212)

Elective: Jr., Sr.

Prerequisite: None

Length: Semester

College Entrance: CSU, UC-'g' requirement

Description: Sociology is the study of human society and social behavior. The sociological perspective invites students to look at their familiar surroundings as though for the first time. Students will be encouraged to focus on features of their social environment they have never noticed before. Analysis and discussion of current events and their relevance to sociological theory is also an important aspect of the course.

Course Title: Psychology (213-214)

Elective: Jr., Sr.

Prerequisite: None

Length: Semester

College Entrance: CSU, UC-'g' requirement

Description: Students will learn facts, theories and applications of psychology. They will also gain a better understanding of their own behavior and the behavior of those around them. They will study personality, social interactions and biological forces of behavior. This will enable students to make better decisions concerning what they want to do and why others behave as they do.

Course Title: History and Film (215-216)

Elective: Soph., Jr., Sr.

Prerequisite: None

Length: Semester

Description: This course combines the enjoyment of watching films with the desire to find out about the historical accuracy of the events in the film. The course will look at films that depict American, European, or biographical

history in all its splendor and scandal. Students will watch films, discuss them, and pick out historical accuracies and inaccuracies. Some of the films that may be shown are: *Gone with the Wind*, *The Untouchables*, *Amazing Grace*, and *Life is Beautiful*.

THEOLOGY DEPARTMENT

Over the next four years, beginning with the Class of 2015, the Theology Department is in the process of aligning courses with the United States Catholic Bishops National Framework for Religious Instruction.

Course Title: The Revelation of Jesus in Scripture (844)

Required: Frosh

Prerequisite: None

Length: Fall Semester

Description: Who is Jesus in the sacred Scriptures? The first semester is dedicated to understanding how Jesus fulfills the role of Messiah. The Hebrew Scriptures, known as the Old Testament, begins with the story of salvation history and the covenant between God and His chosen people. The second quarter looks at who Jesus is in the Christian Scriptures, known as the New Testament, and particularly its connection to the Old Testament. How we understand who Jesus is in the four gospels and twenty-one letters is explored along with a discussion on the role of the Holy Spirit in the Church as revealed in Acts of the Apostles and the Book of Revelation.

Course Title: Jesus: His Mission, Message and Ministry (855)

Required: Frosh

Prerequisite: None

Length: Spring Semester

Description: The primary question of the class is how we respond to Jesus as God's revelation of His word. The key areas of study will be Jesus' mission on earth, His message, and His ministry. The purpose of the class is to help us understand what Jesus wants us to "do" to put our faith into action through looking at the lives of famous Christian disciples and exploring ways to strengthen our connection with the Lord through prayer.

Course Title: Worship (057)

Required: Soph

Prerequisite: None

Length: First Semester

Description: This course studies the special relationship each individual has with God and how this relationship is experienced in prayer and sacrament. Particular emphasis is given to the seven sacraments of the Church as they reveal, through symbols and rituals, God's presence in the individual's life and the Church.

Course Title: Morality (052)

Required: Soph

Prerequisite: None

Length: Second Semester

Description: This is an introduction to Christian morality. The course is designed to help students develop attitudes about themselves as well as other persons and things which are morally good from a Christian standpoint. Friendship, honesty, chastity, family life and conscience are some of the topics included in the course.

Special Note: Junior/Senior students have the opportunity of selecting elective courses within a specified cluster of course offerings. During the two semesters of the junior year and one semester of the senior year, students are required to take one course from each cluster: A, B and C. (During the senior year, Christian Witness is required for graduation.)

Cluster A
(Scripture)

Jesus, Paul & Acts

Cluster B
(Issues)

Death & Dying
Youth Ministry
World Religions
Faith in Action

Cluster C

(Church History)
Church in the Late Middle Ages-Present
Early Church to Middle Ages

Course Title: The Early Church to Middle Ages (755-756)

Elective: Jr., Sr.

Prerequisite: None

Length: Semester

Description: The course presents the history and theological development of the Church from its Jewish background to the time of the Middle Ages. Through lectures, films and readings, the Church's early history is thoroughly explored and discussed.

Course Title: The Church from Late Middle Ages to Present (757-758)

Elective: Jr., Sr.

Prerequisite: None

Length: Semester

Description: This course will study the history of the Catholic Church from the Reformation to the present but will also include material on significant movements involving the Catholic Church and other non-Catholic Christian communities. The course will focus on the role and mission of the Church in the modern world with a particular emphasis on the development of the social justice teachings of the Church.

Course Title: Death & Dying (061)

Elective: Jr., Sr.

Prerequisite: None

Length: Fall Semester

Description: This course deals with the psychological, medical, cultural, philosophical, and religious aspects of death and related topics. It does this by considering death as a stepping stone in one's physical and spiritual life. It is a practical course in learning how to cope with terminal illness, grief, and funeral preparations as well as related ethical and moral issues.

Course Title: Youth Ministry (066) Christian Witness (706)

Elective: Jr., Sr.

Prerequisite: Recommendation, interview and final approval of the Campus Minister

Length: Year

Description: The Youth Ministry course is required for all who want to be Youth Ministers and devote themselves to enhancing the Catholic Christian qualities of St. Joseph High School. Training is given in the skills needed for retreats, liturgy, prayer services and peer ministry. Students must lead a Christian life. This course gives students the opportunity to participate in Campus Ministry as well as communication skills. Christian Witness is in conjunction with Youth Ministry.

Course Title: World Religions (091)

Elective: Jr., Sr.

Prerequisite: None

Length: Spring Semester

College Entrance: CSU, UC-'g' requirement

Description: For thousands of years human beings have searched to understand God. In this course, various answers to the mystery of God and the meaning of life will be explored. Emphasis will be given to predominant religions of the world such as Hinduism and Buddhism, Confucianism, Islam, Judaism, Native American religions, as well as a survey of major Christian denominations which stem from the Roman Catholic and Jewish traditions. The course will include the historical and ethical aspects of each religion as well as its cultural expressions.

Course Title: Christian Witness (070-071)

Elective: Seniors

Prerequisite: None

Length: Semester

Description: This course focuses on how to be a witness of Jesus Christ in the modern world and in daily relationships. It focuses on interpersonal relationships and how God works through those relationships. Special emphasis is placed on exploring single, married or religious vocations. The course is required for all seniors. This course looks at ways of choosing a Christian vocation and living a Christian life through single, married or religious lifestyles in light of gospel values, and is a study of building good inter-personal relationships while developing a healthy self-image.

Course Title: Jesus, Paul and Acts (082-083)

Elective: Jr., Sr.

Prerequisite: None

Length: Spring Semester

Description: The focus of this class is 1) the life and teachings of Jesus; 2) how members of the early church lived

out their faith as the first Christians, and 3) how Paul influenced the theological understanding of who Jesus is. The Gospels, the Acts of the Apostles, and select epistles of Paul are used as the primary texts explored in class. Students will embark on a journey of study that will take them into the world of Jesus, Paul, and the first century Christians in order to help them with their own faith journey.

Course Title: Faith in Action (068-069)

Elective: Jr., Sr.

Prerequisite: None

Length: Semester

Description: Faith in Action explores elements of the Christian faith and spirituality and how to put faith into action so that it grows and develops. The course explores each student's faith journey. The gospel message of Jesus is examined as well as Catholic Social teaching. Projects include researching leaders in social justice service, and the impact each individual had on society or the global community. Then, the class seeks to participate in at least two service projects in the Santa Maria community and one in the global community. Students will present what they have learned as a result of their service to groups in school or church. (Actual service is a requirement.)

NON-DEPARTMENTAL COURSES

Course Title: Leadership (681-682)

Elective: Jr., Sr.

Prerequisite: Consent of Instructor

Length: Semester

Description: The leadership course is available to students who are or who wish to become involved in student government. The course will cover the fundamentals of student leadership as well as the application of leadership skills in the school setting. Students will be expected to participate actively in all A.S.B. sponsored activities in addition to completing class assignments. This is a zero period class from 7:00a.m. - 7:40a.m. The course may be taken for a letter grade or on a pass/fail basis. Students opting for the pass/fail option must write a request and submit it to the teacher prior to the add/drop period deadline. Please consult the calendar for the exact date. The Dean of Studies will keep these requests on file.

Course Title: Office Assistant (413-414)

Elective: Jr., Sr.

Prerequisite: Consent of Instructor

Length: Semester

Description: Office Assistants are responsible for answering phones, greeting visitors, sorting and posting mail, delivering messages to students and other miscellaneous activities as needed. This position introduces students to the proper business skills necessary in a working environment. Course is graded on a pass/fail basis. No more than 10 TA credits will be given.

Course Title: Teacher's Aide (415-416)

Elective: Jr., Sr.

Prerequisite: None

Length: Semester or Year

Description: TA's will be responsible for the general supervision of any and all activities which have been identified by the classroom teacher. Students are assigned as TAs based on the needs of the faculty and staff. Course is graded on a pass/fail basis. No more than 10 TA credits will be given.

Course Title: Peer Tutor (813-816)

Elective: Jr., Sr.

Prerequisite: None

Length: Semester

Description: Peer tutors provide one-on-one tutoring with an assigned special needs student. They work with the student daily for one period in an assigned class assisting the student with completing assignments, projects, or alternate assignments the teacher may have for the student. Students who have an interest in education are strongly encouraged to sign up for this class and experience.

Course Title: Study Hall (425-426)

Elective: Frosh, Soph., Jr., Sr.

Prerequisite: None

Length: Semester

Description: This is a non-credit class. It provides a quiet, structured environment for students to work on assignments or study for tests and quizzes.

Course Title: Lawn Period (622-623)

Elective: Sr.

Prerequisite: 2.0 *Academic* G.P.A., No "D" or "F" quarter or semester grades.

Length: Semester or Year

Description: This is a special senior privilege. Seniors in periods 2-7 are not allowed to leave campus during their free period unless it is the last period of the day. Students in first period are allowed to come late but must be on time for second period. Students can be on the senior lawn or in the library during their free periods. Students are not to go into any classrooms unless it is the teacher's prep period and the teacher is present. Seniors falling below the prerequisite academic standards, who leave campus without permission during their free period, or who visit teachers or students when classes are in progress will be placed in a study hall until the next grading period (quarter or semester).

NOTE: Juniors may enroll in either Study Hall or Teacher Aide in the fall and/or spring semesters.

Seniors may enroll in Free Period, Study Hall, or Teacher Aide in the fall and/or spring semesters.

ADDITIONAL INFORMATION

2 + 2 means receiving college equivalent credit for some high school courses. If you complete one of the following St. Joseph courses with a grade of "B" or better and enroll in the next level course at Hancock and complete it with a "C" or better, Hancock will grant credit and the grade for the high school course.

For example, Pre-Calculus is equivalent to Hancock's Mathematics 131 *College Algebra*. So if you take Pre-Calculus at St. Joseph and earn an unweighted "B" or better and then go to Hancock within 3 years and take Math 132, Hancock will give you credit for Math 131. The grading system is that if you earn an "A" in Math 132, Hancock will award you an "A" in Math 131. Other 2 + 2 courses are Algebra II/Trig, AP Calculus, Physics, Chemistry, and Biology.

Students who have completed grade ten may take classes at Allan Hancock College through its "College Now" program. Examples of classes available through the program include Astronomy, Philosophy, Latin, art, dance, and technical classes. Enrollment requires permission from the student's high school counselor, who has a list of classes open to high school students. Academic classes require the AHC placement exam. Once these steps are completed, the student may register online or in person at AHC. **Please note all courses required for high school graduation must be taken at Saint Joseph High School.** This is an archdiocesan requirement.

GRADUATION REQUIREMENTS

College Prep with Honors

4 yrs	Religion	(40)
4 yrs	English	(40)
3 yrs	Math	(30)
3½ yrs	Social Studies	(35)
1¾ yrs	P.E.	(17½)
1 yr	Visual/Perf. Arts	(10)
2 yrs	Science with Lab	(20) *
2 yrs	Foreign Language	(20)
½ yr	Computer App	(5)
¼ yr	Driver's Ed	(2½)
½ yr	Health	(5)
	Electives	(25)

College Prep Diploma

4 yrs	Religion	(40)
4 yrs	English	(40)
3 yrs	Math	(30)
3½ yrs	Social Studies	(35)
1¾ yrs	P.E.	(17½)
1 yr	Visual/Perf. Arts	(10)
2 yrs	Science with Lab	(20) *
2 yrs	Foreign Language	(20)
½ yr	Computer App	(5)
¼ yr	Driver's Ed	(2½)
½ yr	Health	(5)
	Electives	(25)

High School Diploma

4 yrs	Religion	(40)
4 yrs	English	(40)
3 yrs	Math	(30)
3½ yrs	Social Studies	(35)
1¾ yrs	P.E.	(17½)
1 yr	Visual/Perf. Arts	(10)
2 yrs	Science with Lab	(20) *
1 yr	Convers. Lang	(10)
½ yr	Computer App	(5)
¼ yr	Driver's Ed	(2½)
½ yr	Health	(5)
	Electives	(35)

1 additional year of either Math, Science, or Foreign Language
3 AP Level Classes must be taken in at least 2 Disciplines with a minimum of 1 in the junior year and 1 in the senior year.

Minimum Academic GPA: 2.00
Total Units: 250**

Minimum GPA: 1.75
Total Units: 250**

- Note: 1) # in parentheses is unit total needed for diploma.
2) * 1 year of biological and 1 year of physical science
3) **Effective 2010-2011, an additional .75 mini course credits per year is also required.

Minimum Academic GPA: 3.50

University of California Requirements (www.universityofcalifornia.edu) and California State University Requirements (www.csumentor.edu)

1. A minimum "C" grade in each course listed below is required; however, an "A" or a "B" is recommended.
2. Adequate SAT Reasoning Test or ACT Test
The 'a—g' course requirements:
3. a) 2 yrs. History/Social Studies
b) 4 yrs. English
c) 3 yrs. Mathematics (4 yrs. Recommended)
d) 2 yrs. Science with Lab (3 yrs. Recommended)
e) 2 yrs. Foreign Language (3 yrs. Recommended)
f) 1 yr. Visual and Performing Arts
g) 1 yr. College Prep Electives in areas a-e above.
4. Additional Requirements for the University of California:
For the **Class of 2012** and beyond: Subject Tests are optional but could be recommended for certain majors; all applicants must complete 11 of the 15 'a-g' course requirements by the end of their junior year.

Los Angeles Archdiocesan Requirements

- 4 yrs. English
- 2 yrs. Mathematics
- 3 yrs. Social Studies
- 2 yrs. Lab Science
- 2 yrs. Foreign Language*
- 1/2 yr. Visual and Performing Arts
- 1/2 yr. Computer Literacy
- 4 yrs. Religion
- 1 yr. Physical Education
- 1/2 yr. Health Education

NCAA Requirements (Athletic Eligibility) Division I (16 Core-Course Rule)

- 4 yrs. English
- 3 yrs. Mathematics
- 2 yrs. Social Studies
- 2 yrs. Lab Science
- 1 yr. Additional English, mathematics or science
- 4 yrs. Additional courses (from any area above, foreign language, or non doctrinal religion)

Note: If applying to a California State University or a University of California, athletes must also meet the individual university's standards. Please consult the NCAA website's list of approved Saint Joseph High School courses.

Students may attend a public high school with counselor approval or Allan Hancock College during the summer. However, **the archdiocesan requirement is that all courses required for graduation must be taken at Saint Joseph High School.** Therefore, students may take elective courses only at these institutions. If you have any questions, please call your student's counselor. However, if a student fails a course at Saint Joseph High School special arrangements can be made for make-up of the course. All arrangements must be approved by the student's counselor and the Dean of Studies.

The SAT is the most widely accepted exam for college admission to four-year colleges and universities. Many colleges also accept the American College Test (ACT).

It is recommended that students take the **SAT Test**, and the **SAT Subject Tests** if recommended by UC for their intended majors for the first time in May or June of the junior year. All testing must be completed by December of the senior year.

The **California State University** requires the SAT only, by December of the senior year (exception: Cal Poly prefers the ACT but accepts the SAT, both to be taken by October, San Diego State by November). Please contact your counselor for further information about these tests. SAT dates are on the school calendar. Students can register for these tests at Collegeboard.com or ACTStudent.org.

Summer School

St. Joseph offers a limited summer school program geared for incoming and current freshmen as well as several make-up classes for continuing students. Courses include English Skills (incoming freshmen), Health (incoming freshmen or sophomores) and Introduction to Computers (open to all students). Summer School runs from June 20-July 22, 2011. One session is offered from 8:00 a.m.-10:15 a.m. The cost is \$225.00 per class. The summer school registration sheet is in your school registration packet. Please call Ms. Poloni at 937-2038 ext. 114 for further information.

Non-Discrimination Policy

St. Joseph High School, in the Archdiocese of Los Angeles, mindful of its mission to be a witness to the love of Christ for all, admits students regardless of race, color or national and/or ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at St. Joseph High School. St. Joseph High School does not discriminate on the basis of race, color, disability, sex or national and/or ethnic origin in the administration of educational policies and practices, scholarship programs, and athletic and other school-administered programs, although certain athletic leagues and other programs may limit participation, and some archdiocesan schools operate as single sex schools. While St. Joseph High School does not discriminate against students with special needs, a full range of services may not always be available to them. Decisions concerning the admission and continued enrollment of a student in St. Joseph High School are based upon the student's emotional, academic and physical abilities and the resources available to St. Joseph High School in meeting the student's needs.

ACADEMIC POLICIES

In order to help each student at Saint Joseph High School achieve to the best of each one's ability, we have established the following policies. Please read them carefully.

1. Seniors are required to take a minimum of six academic classes. The seventh class may be academic, a free period, a study hall, or a Teacher's Aide. In order to receive the Senior Lawn privilege, the senior must have a good discipline record and a GPA of at least 2.0 with no "D" or "F" at each grading period.
2. Academic Eligibility: Any student with a GPA below 2.00 at any grading period will lose eligibility for co-curricular activities (athletics, spirit leaders, and executive officers, commissioners, and class officers of ASB) effective the Monday after report cards are distributed. Ineligibility for athletics and spirit leaders will last until the completion of the next report card grading period provided the student achieves a GPA of 2.00 or higher at that time. Failure to do so will result in continued ineligibility. Ineligible Executive officers, commissioners, and class officers of ASB will be removed from office for the remainder of the year. If a student receives an "F" grade for two consecutive quarters in the same class, he/she is ineligible regardless of GPA, and the above stated policy will take effect.
3. A student is placed on Academic Probation if his/her GPA is below 1.75. A student on academic probation two consecutive semesters or a third academic probation during enrollment will be requested to withdraw from Saint Joseph High School.
4. If a student receives three or more "F" grades in any one semester, he/she will be asked to withdraw from Saint Joseph High School.
5. The school will sponsor students for taking an Advanced Placement Exam only after the designated AP course has been completed. All students enrolled in an Advanced Placement class and/or Advanced English are required to take the National AP Exam in the subject area as part of the course's curriculum. Students requesting enrollment in more than two AP courses must go through an application process. See Ms. Poloni or Mr. Tscheekar for details.
6. The standard grading policy for Saint Joseph High School is:
90%-100% = "A" 80%-89% = "B" 70%-79% = "C" 60%-69% = "D" Below 59% = "F"
7. At the end of the semester, a comprehensive final will be given in each class.
8. Students who pass a course and earn credit for it may not repeat the class for credit unless otherwise specified in the *Course Description Booklet*.
9. All graduation requirements must be met in order to participate in the graduation commencement ceremonies.
10. Schedule changes are permitted within the first two weeks of the fall semester and the first week of the spring semester with parent, teacher and counselor consent. After this period, a student can only withdraw from a course with a semester grade of "F".
11. Approximately 30 minutes of homework per night is expected for most classes.
12. Extra Credit Policy: Teachers have the option of assigning academically oriented extra credit provided all homework and long-term assignments have been completed and turned in, and it does not exceed 4% of the total grade.
13. All students are required to attend mini courses. A student may miss one day with a doctor's note. Missing one day unexcused or more than one day excused will result in losing credit for the course(s). Students who do not earn the required .75 (.25 credits per class) mini course credits will have to forego a free period in the senior year and enroll in an elective semester course in order to graduate

PLEASE NOTE: We all want students to be academically successful. If you have any concerns about your student's progress, please contact the appropriate counselor.