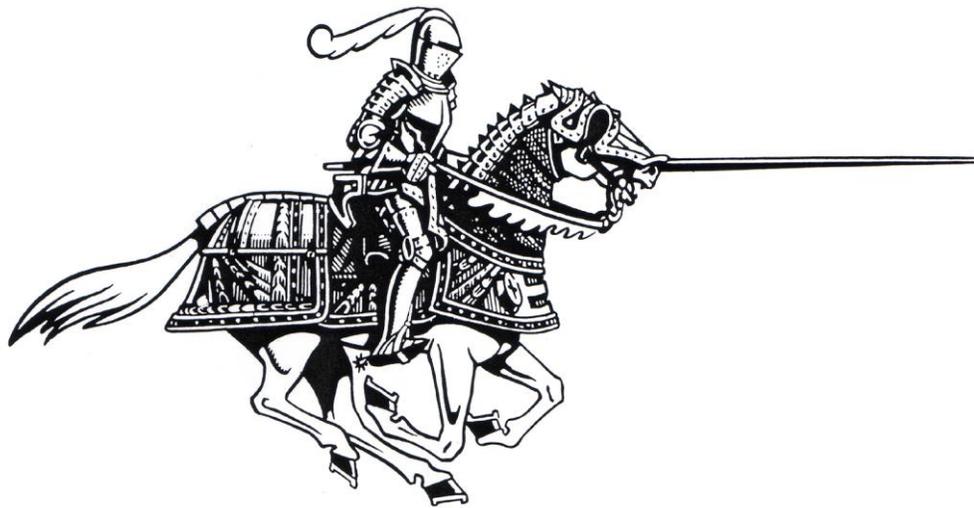


# ST. JOSEPH HIGH SCHOOL

## **COURSE DESCRIPTION BOOKLET**

2018 – 2019



### **St. Joseph High School**

HOME OF THE KNIGHTS  
4120 South Bradley Road  
Santa Maria, California 93455-3398  
(805) 937-2038  
[www.sjhsknights.com](http://www.sjhsknights.com)

#### **Counselors:**

The counselor for students whose last names begin with A-L is Mrs. Christy Reasner, extension 116.

The counselor for students whose last names begin with M-Z is Mrs. Angelica Meza, extension 107.

The following information is given to help plan a four-year sequence of classes for each diploma program.

### **UNIVERSITY PREP WITH HONORS PROGRAM**

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#### **Freshman Year**

Who is Jesus Christ? / Jesus in Scripture  
Grammar & Composition H  
Algebra I, Geometry H, *or* Alg. II / Trig  
Health/Geography  
Driver's Ed / PE I  
World Language  
Science  
Mini Courses

#### **Sophomore Year**

Mission of Jesus Christ / Christ's Mission Continues  
Composition and Literature Honors  
Geometry H, Alg. II / Trig, *or* Pre-Calculus  
Western Civilization *or* AP Euro History  
PE II / PE II *or* PE / Sport  
World Language  
Science  
Mini Courses

#### **Junior Year**

Sacraments / Life in Jesus Christ (Morality)  
AP English Language *or* American Lit  
Alg. II / Trig, Pre-Calculus, *or* AP Calculus  
Science *or* Fine Arts  
US History *or* AP US History *or* History 107/108  
World Language  
Intro to Computer/Elective *and* Mini Courses

#### **Senior Year**

Christian Vocation / Theology Elective  
AP English Lit *or* World Lit  
AP Calculus *or* Science *or* Foreign Language  
Civics / Economics  
Fine Arts  
Intro to Computer/Elective (s)  
Elective(s)  
Elective(s) *and* Mini Courses

### **UNIVERSITY PREP PROGRAM**

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#### **Freshman Year**

Who is Jesus Christ? / Jesus in Scripture  
Grammar & Composition  
Algebra I, Geometry, *or* Alg. II / Trig  
Health / Geography  
Driver's Ed / PE I  
World Language *or* Fine Arts  
Science *or* Fine Arts  
Mini Courses

#### **Sophomore Year**

Mission of Jesus Christ / Christ's Mission Continues  
Composition and Literature  
Geometry, Alg. II / Trig, *or* Pre-Calculus  
Western Civilization  
PE II / PE II *or* PE / Sport  
World Language  
Science  
Mini Courses

#### **Junior Year**

Sacraments / Life in Jesus Christ (Morality)  
American Lit  
Alg. II / Trig, Pre-Calculus, *or* AP Calculus  
Science  
US History  
World Language *or* History 107/108  
Intro to Computer/Elective *and* Mini Courses

#### **Senior Year**

Christian Vocation / Theology Elective  
World Lit  
Civics / Economics  
Science  
Math *or* World Language *or* Science  
Fine Arts  
Elective(s)  
Elective(s) *and* Mini Courses

### **COLLEGE PREP PROGRAM**

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#### **Freshman Year**

Who is Jesus Christ? / Jesus in Scripture  
Grammar & Composition  
Algebra I  
Health/Geography  
Driver's Ed / PE I  
Fine Arts  
Study Hall/Elective(s) *and* Mini Courses

#### **Sophomore Year**

Mission of Jesus Christ / Christ's Mission Continues  
Composition and Literature  
Geometry  
Western Civilization  
Intro to Spanish *or* Intro Science Course  
PE II / PE II *or* PE / Sport  
Elective(s) *and* Mini Courses

#### **Junior Year**

Sacraments / Life in Jesus Christ (Morality)  
Algebra II *or* Alg. II / Trig  
Intro Science Course *or* Spanish  
American Literature  
US History  
Social Studies *or* English Elective(s)  
Fine Arts Elective/Computer Elective & Mini Courses

#### **Senior Year**

Christian Vocation / Theology Elective  
World Literature  
Intro Science Course *or* Intro to Spanish  
Civics / Economics  
Social Studies *or* English Elective(s)  
Fine Arts Elective/Computer Elective  
Elective(s) *and* Mini Courses

## Concurrent Enrollment Courses

Allan Hancock College concurrent enrollment courses give students a chance to earn both SJHS and Allan Hancock College credit upon successful completion. Concurrent enrollment courses include:

- ANTH 103 Intro to Archaeology
- HIST 107 & HIST 108
- POLS 103 American Government (Pending AHC Approval)
- PROD 301 Life/Career Planning Intro (Pending AHC Approval)
- SPAN 0111 Intermediate Spanish Conversation
- SPAN 0112 Advanced Spanish Conversation

## COURSE DESCRIPTIONS

The numbers between parentheses are course numbers. The first number denotes a fall semester course; the second number denotes a spring semester course.

### COMPUTER TECHNOLOGY DEPARTMENT

**Course Title:** Introduction to Computers (0513, 0532)

**Required:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None. This course is required for graduation.

**Length:** Semester

**Description:** In this standards-based course, students will learn about the inner workings of the computer system, understand how information flows from one component to another, and learn the basics of Computer Language—better known as Binary code. This course dives deep into the Microsoft Office Suite 2010 and explores Office 365 - 2016 Suite of programs, providing students with the opportunity to master specific computers skills such as word processing (MS Word), spreadsheets (MS Excel), sending a professional email (MS Outlook), presentational skills (MS PowerPoint), among other MS Office-related programs with a brief introduction to Adobe Photoshop. This interactive course provides students with marketable skills for functioning in any computer-based office environment.

#### Computer Technology Department Electives

**Course Title:** Advanced Computer Applications (0540, 0541)

**Elective:** Soph, Jr., Sr.

**Prerequisite:** Introduction to Computers

**Length:** Semester

**Description:** This course will introduce students to advanced Windows-based software applications. Emphasis will be placed on Desktop Publishing and Web Authoring. Students will utilize a variety of software applications including Microsoft Publisher and Front Page. Students will learn skills to operate in a variety of technologically advanced settings.

**Course Title:** Advanced Yearbook (0047, 0050)

**Elective:** Sr.

**Prerequisite:** Yearbook, Consent of Instructor

**Length:** Year

**Description:** This course is for students who have completed the Yearbook course and wish to return in a managerial/editorial capacity. Duties would include coordination of pages, editing pages, and overseeing the structure and content of the Yearbook.

**Course Title:** Yearbook (0025, 0026)

**Elective:** Jr., Sr.

**Prerequisite:** Introduction to Computers, Consent of Instructor

**Length:** Year

**College Entrance:** CSU, UC-'g' requirement

**Description:** Yearbook is a class which gives the student the opportunity to use a variety of writing and artistic skills in designing and publishing the school year's highlights. It also helps the student work as part of a photographic and technology-based group in order to be successful.

## **ENGLISH DEPARTMENT**

Because St. Joseph High School emphasizes preparing students for college, we are committed to cultivating lifelong readers. With this end in mind, there is required summer reading for all students. Sophomores, juniors and seniors will be given information regarding their novels in May, and freshman information will be mailed out in late June. Students are to purchase their own books at any bookstore or on-line. Students will be tested on the literature the first week of school.

Students have a choice of which work they will read. Each student will read one novel of their choice (with the exception of AP Literature seniors and possibly Grammar & Composition Honors freshmen). Here are the options for each class:

**Grammar & Composition Freshmen** – *Catch-22* by Joseph Heller, *The Diary of a Young Girl* by Anne Frank, *The Story of My Life* by Helen Keller, *Lord of the Flies* by William Golding or *The Whale Rider* by Witi Ihimaera

**Grammar & Composition Honors Freshmen** - *Catch-22* by Joseph Heller, *The Diary of a Young Girl* by Anne Frank, or *The Whale Rider* by Witi Ihimaera. The students may also read *The Strange Case of Dr. Jekyll & Mr. Hyde* by Robert Louis Stevenson along with *The Invisible Man* by H.G. Wells. The students may also read *The Hound of the Baskervilles* along with *A Study in Scarlet* by Arthur Conan Doyle.

**Composition & Literature Sophomores** – *The Book Thief* by Marcus Zusak, *The Night Trilogy* by Elie Wiesel, *Jane Eyre* by Charlotte Bronte, *Gulliver's Travels* by Jonathan Swift, or *Divergent* by Veronica Roth.

**Composition & Literature Honors Sophomores** – *Emma* by Jane Austen, *The Night Trilogy* by Elie Wiesel, *Jane Eyre* by Charlotte Bronte, *David Copperfield* by Charles Dickens, or *Ender's Game* by Orson Scott Card.

**American Literature Juniors** – *The Scarlet Letter* by Nathaniel Hawthorne, *A Farewell to Arms* by Ernest Hemingway, *Animal Farm* by George Orwell, *The Grapes of Wrath* by John Steinbeck, or *The Sun Also Rises* by Ernest Hemingway

**AP Language Juniors** – *The Grapes of Wrath* by John Steinbeck, *The Sun Also Rises* by Ernest Hemingway, *The Scarlet Letter* by Nathaniel Hawthorne, *The Last of the Mohicans* by James Fenimore Cooper, or *Uncle Tom's Cabin* by Harriet Beecher Stowe

**World Literature Seniors**– *Edith Hamilton's Mythology*, *The Illiad* by Homer, *The Odyssey* by Homer, *The Aeneid* by Virgil, or *The Divine Comedy* by Dante

**AP Literature Seniors** – *Edith Hamilton's Mythology* and *The Odyssey* translated by Fitzgerald (BOTH ARE REQUIRED) There will be mandatory notes and prompted responses to be turned in over the summer to [TurnItIn.com](http://TurnItIn.com)

All students will be expected to have completed the reading of their chosen work on the first day of regular classes. The instructors will inform the students how the summer reading assignments will be assessed during the first week of classes.

### **Summer Reading works and PDF versions of works**

All summer reading novels are available for purchase through Adam Book company.

Students are free to purchase their chosen reading novel for the summer and the works for their regular English classes as they choose. However, it is highly recommended by the English Department staff that students not use or purchase any version of a required novel or play in PDF format. The English Department teaches and stresses active reading, which includes making notes and annotations in the work as students read. This cannot be done with PDF files.

## **FRESHMAN ENGLISH COURSES**

**Course Title: Grammar and Composition** (0034, 0035)

**Required:** Frosh, University Preparatory Program, College Preparatory Program

**Prerequisite:** 9<sup>th</sup> grade standing & Counselor Placement

**Length:** Year

**College Entrance:** CSU, UC-'b' requirement

**Description:** The course will involve the development of grammar, composition, vocabulary, and literary skills. Grammar will include parts of speech, parts of the sentence, types of sentences, and usage. Composition will include a variety of writing experiences including expository essays. An introduction to literature will include terms for analysis. Genres include the short story, novel, drama, poetry and non-fiction.

**(Summer Reading Requirement:** *Catch-22* by Joseph Heller, *The Diary of a Young Girl* by Anne Frank, *The Story of My Life* by Helen Keller, *Lord of the Flies* by William Golding or *The Whale Rider* by Witi Ihimaera)

**Course Title: Grammar/Comp Honors** (0036, 0596)

**Required:** Frosh, Honors

**Prerequisite:** 9<sup>th</sup> grade standing & Counselor Placement

**Length:** Year

**College Entrance:** CSU, UC-'b' requirement

**Description:** The Honors course will cover essentially the same items as in Grammar & Comp.; however, more reading will be required, including *A Separate Peace*, *Cry, the Beloved Country*, and *Frankenstein*. Composition will concentrate on the expository essay.

**(Summer Reading Requirement:** *Catch-22* by Joseph Heller, *The Diary of a Young Girl* by Anne Frank, or *The Whale Rider* by Witi Ihimaera. The students may also read *The Strange Case of Dr. Jekyll & Mr. Hyde* by Robert Louis Stevenson along with *The Invisible Man* by H.G. Wells. The students may also read *The Hound of the Baskervilles* along with *A Study in Scarlet* by Arthur Conan Doyle.)

## **SOPHOMORE ENGLISH COURSES**

**Course Title: Composition and Literature** (0037, 0038)

**Required:** Soph, University Preparatory Program, College Preparatory Program

**Prerequisite:** Grammar & Comp

**Length:** Year

**College Entrance:** CSU, UC-'b' requirement

**Description:** The sophomores will study the major literary genres: short stories, novels, plays, and poetry. The students will become conversant with literary terminology and will be introduced to literary analysis. Also, there will be emphasis on essay writing, and the students will learn how to write a term paper using the MLA format. Vocabulary development is also stressed.

**(Summer Reading Requirement:** *The Book Thief* by Marcus Zusak, *The Night Trilogy* by Elie Wiesel, *Jane Eyre* by Charlotte Bronte, *Gulliver's Travels* by Jonathan Swift, or *Divergent* by Veronica Roth)

**Course Title: Composition and Literature Honors** (0039, 0461)

**Required:** Soph, Honors

**Prerequisite:** Grammar & Composition Honors or recommendation from prior English teacher, "A" or "B" grade for frosh English, presentation of portfolio of frosh work (especially essays), reading of one honors work, and a written essay on the works evaluated by English department, which will take place before June.

**Length:** Year

**College Entrance:** CSU, UC-'b' requirement

**Description:** The subject matter is essentially the same as that of Literary Forms; however, there will be more reading required, and the literary analysis and the writing will be on a more sophisticated level. Also, an analytical research paper using MLA format will be executed.

**(Summer Reading Requirement:** *Emma* by Jane Austen, *The Night Trilogy* by Elie Wiesel, *Jane Eyre* by Charlotte Bronte, *David Copperfield* by Charles Dickens, or *Ender's Game* by Orson Scott Card)

## JUNIOR ENGLISH COURSES

**Course Title:** American Literature (0040, 0041)

**Required:** Jr., University Preparatory Program, College Preparatory Program

**Prerequisite:** Composition and Literature

**Length:** Year

**College Entrance:** CSU, UC-'b' requirement

**Description:** The primary intent of this course is to teach students about the cultural and literary history of their country. A sampling of American literature will both enrich their awareness of their American heritage and sharpen their language skills. There will be an emphasis on vocabulary, preparation for the SAT tests, reinforcement of the literary vernacular, and further practice of the literary expository essay, including a term paper.

**(Summer Reading Requirement:** *The Scarlet Letter* by Nathaniel Hawthorne, *A Farewell to Arms* by Ernest Hemingway, *Animal Farm* by George Orwell, *The Grapes of Wrath* by John Steinbeck, or *The Sun Also Rises* by Ernest Hemingway)

**Course Title:** AP English Language and Composition (0019, 0020)

**Elective:** Jr., Honors

**Prerequisite:** Composition and Literature Honors or recommendations from prior English teachers, "A" grades for frosh/soph English, presentation of portfolio of frosh/soph work (especially essays), reading of two works and written essays on the works which will be evaluated by English department (both of which will take place before June), successful completion of summer work.

**Length:** Year

**College Entrance:** CSU, UC-'b' requirement

**Description:** This is a course for college-bound juniors with ability in and motivation to do well in English. The student will engage in critical analysis of literary works, including a term paper, and will learn to polish his/her writing style. Essay writing is emphasized. Students will prepare for the SAT and Advanced Placement English Language and Composition Exam, which all students are required to take. Failure to take the exam will result in an incomplete grade which can only be removed once the AP test is taken.

**(Summer Reading Requirement:** *The Grapes of Wrath* by John Steinbeck, *The Sun Also Rises* by Ernest Hemingway, *The Scarlet Letter* by Nathaniel Hawthorne, *The Last of the Mohicans* by James Fenimore Cooper, or *Uncle Tom's Cabin* by Harriet Beecher Stowe)

## SENIOR ENGLISH COURSES

**Course Title:** AP English Literature and Composition (0014, 0028)

**Required:** Sr., Honors

**Prerequisite:** AP English Language and Composition or recommendations by prior English teachers, "A" or "B" grade in previous English classes, presentation of portfolio of frosh/soph/jr. work (especially essays), reading of a work, a written essay on the work evaluated by English department, which will take place before June, successful completion of summer work.

**Length:** Year

**College Entrance:** CSU, UC-'b' requirement

**Description:** This course is designed to teach the material of freshman college English. Emphasis is on analytical reading, discussion and writing, based on literary works currently used in college courses, from the sixteenth century to modern works. The course is intended to prepare students for the Advanced Placement English Literature and Composition Exam which students are required to take. Failure to take the exam will result in an incomplete grade which can only be removed once the AP test is taken. There is an emphasis on the interpretation of assigned poetry, short stories, plays and novels. Essay writing is also emphasized.

**(Summer Reading Requirement:** *Edith Hamilton's Mythology* and *The Odyssey* translated by Fitzgerald)

**Course Title:** World Literature (0012, 0013)

**Required:** Sr., University Preparatory Program, College Preparatory Program

**Prerequisite:** American Literature

**Length:** Year

**College Entrance:** CSU, UC-'b'-requirement

**Description:** Students continue working on improving reading, writing, grammatical and analytical skills needed by the college-bound student. Western literature is emphasized; however, a variety of texts are studied as a means of exploring other cultures and world views. The students will read at least three outside novels and write a research paper, using MLA format, as well as five analytical essays over the course of the year.

**(Summer Reading Requirement:** *Edith Hamilton's Mythology*, *The Illiad* by Homer, *The Odyssey* by Homer, *The Aeneid* by Virgil, or *The Divine Comedy* by Dante)

## **English Department Electives**

**Course Title: Communication** (0016, 0024)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**College Entrance:** CSU, UC-'g' requirement

**Description:** Communication involves much more than just the spoken word. The way we dress, the way we walk, and the way we act, all speak volumes about who we are. In this communications class, students will explore the communication process, develop effective listening strategies, expand their interpersonal skills, learn conflict management techniques, practice leadership skills and prepare, organize and present professional presentations. Students will complete the course with a lifetime of invaluable skills for college, career, and community success.

**Course Title: Creative Writing** (1090, 1091)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**Description:** This introductory creative writing course will cover a variety of writing styles such as children's writing, poetry writing, prose including short stories and chapter books, and playwriting. Students who are willing to tap into their artistic flair are encouraged to take this course.

**Course Title: Journalism** (0042, First Semester Only)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**Description:** The Journalism class will produce an online newspaper about relevant and newsworthy issues in the school community. Students will learn to identify newsworthy events, interview effectively, use proper journalism writing standards, implement designs and photos, and learn to be an ethical journalist.

**Course Title: Speech II: Debate/Philosophy** (0763, 0764)

**Elective:** Soph, Jr., Sr.

**Prerequisite:** Communication

**Length:** Semester

**College Entrance:** CSU, UC-'g'- requirement

**Maximum Enrollment:** 20

**Description:** In addition to increasing proficiency in personal speaking skills explored in Communication, this class will focus on cross-examination and Lincoln-Douglas Debate, Student Congress and Parliamentary. Critical thinking, including rational and logical analysis, as integral parts of well-developed argumentation skills, will also be addressed in combination with an historical analysis of the development of philosophy.

**Course Title: Video Production** (0909, 0910)

**Elective:** Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**College Entrance:** CSU, UC-'g'- requirement (Pending Approval)

**Description:** The Video Production class will create a weekly news video covering the relevant and important events in the school community. Students will learn to identify and research important events, interview effectively, write proper scripts, implement designs and photos, edit properly, frame and compose an image, broadcast efficiently, and learn to be an ethical reporter.

## **FINE ARTS DEPARTMENT**

**Course Title:** Art Fundamentals (0597, 0598)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC-'f' requirement

**Description:** This is a foundational visual arts course designed to give students a basic understanding of art concepts, design and history, and the experience of art-making in a wide variety of mediums. In this course, students will be introduced to drawing in a variety of mediums, create basic ceramic forms, learn skills in painting in watercolor and acrylic, sculpt forms from foam, make masks from paper maché, and explore printmaking on paper.

**Course Title:** Theater Arts (0518, 0519)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** Completion of first semester for enrollment in second semester

**Length:** Year

**College Entrance:** CSU, UC-'f' requirement

**Description:** This course is an introduction to the basics of dramatic arts as produced on the stage. In addition, an overview of theater history and discussion of the sub-disciplines within theater will be presented. The course is designed to explore the student's self-awareness and imagination, and to encourage spontaneous, playful interaction with others through a variety of activities and performances. Over the course of the year, students will gradually build their skills as theatrical performers through the use of theater games, improvisations, exercises, monologues, dialogues, scene study, and dramatic productions.

### **Fine Arts Department Electives**

**Course Title:** Advanced Studio Art (0599, 0602)

**Elective:** Soph, Jr., Sr.

**Prerequisite:** Successful completion of Art Fundamentals

**Length:** Semester

**Description:** Students will be challenged to take risks, experiment with new art medium (charcoal, paints, cut paper), and explore new ideas through traditional and contemporary art. Using art elements and principals of design, students will create and produce works or art which focus on personal aesthetic. Students will keep an art portfolio and will hang finished artwork of their choice in an Art Show on campus.

**Course Title:** Drawing and Design (0589, First Semester Only)

**Elective:** Soph, Jr., Sr.

**Prerequisite:** Fulfillment of the one-year VPA requirement

**Length:** Semester

**Description:** This course introduces the student to the elements and principles of design. It also stresses drawing skills in a variety of media. Students will examine the art elements and create two-dimensional art pieces which reflect each of the elements. There will be some examination of art history including written work on artists and their paintings.

## MATHEMATICS DEPARTMENT

*All Students are required to complete a minimum of three years (Grades 9, 10, 11) of Mathematics at St. Joseph High School.*

**NOTE: ALL MATH STUDENTS ARE REQUIRED TO HAVE A TI-83 OR TI-84 GRAPHING CALCULATOR.**

**Course Title: Algebra I** (0154, 0188)

**Required:** Frosh, Soph

**Length:** Year

**College Entrance:** CSU, UC-'c' requirement

**Description:** This is a beginning algebra course. Topics of study include equations, inequalities, functions, systems of equations, polynomials, exponents, quadratic equations, radical functions, and linear and quadratic graphs. Application exercises accompany each topic. A semester grade of "C" or better is required or the student will repeat the course.

**Course Title: Geometry Honors** (0157, 0150)

**Required:** Frosh, Soph, Honors

**Prerequisite:** Algebra I Honors, passing of the Algebra Challenge test, concurrent enrollment in Algebra II/Trig and Geometry

**Length:** Year

**College Entrance:** CSU, UC-'c' requirement

**Description:** This course is a study in logical thinking. The processes involve the taking of given information, and with specific reasoning tools, arriving at a conclusion. Geometry figures are drawn to illustrate the problems and to aid in the solutions. The concepts of postulates, theorems, and definition are studied as mathematical terms. Proofs of theorems are emphasized. Constructions with compass and straight edge are practiced. The course also includes a study of area, volume, and surface area. Topics in Algebra will be reviewed.

**Course Title: Algebra II/Trigonometry** (0161, 0162)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** Algebra I with grade of "C" or better and Geometry

**Length:** Year

**College Entrance:** CSU, UC-'c' requirement

**Description:** Concepts of Algebra I are reinforced and expanded upon. New topics introduced are rational expressions, transformations of graphs, exponential functions, logarithms, conic sections, trigonometric functions, graphs, and identities, complex numbers, and probability and statistics. Course is designed to prepare the student for Pre-Calculus.

**Course Title: Geometry** (0156, 0189)

**Required:** Soph, Jr.

**Prerequisite:** Algebra I

**Length:** Year

**College Entrance:** CSU, UC-'c' requirement

**Description:** This course is a study in logical thinking. The processes involve the taking of given information and with specific reasoning tools, arriving at a conclusion. Geometry figures are drawn to illustrate the problems and to aid in the solutions. The concepts of postulates, theorems, and definition are studied as mathematical terms. The course also includes a study of area, volume, and surface area. Topics in Algebra will be reviewed.

**Course Title: Pre-Calculus Honors** (0163, 0164)

**Required:** Soph, Jr., Sr.

**Prerequisite:** Algebra II/Trig with grade of "C" or better.

**Length:** Year

**College Entrance:** CSU, UC-'c' requirement

**Description:** This course is a preparation for calculus, either advanced placement or college level. The study includes algebraic review, trigonometry study including circular functions, law of sines and law of cosines, vectors, logarithms, exponential functions, matrices, and analytic geometry including studies of conic sections, parametric equations, limits, sequences and series, probability and statistics. Methods of proof are illustrated by the instructor. Students will be responsible for some proofs. Numerous application problems using calculators will be emphasized.

**Course Title:** Algebra II (0158, 0159)

**Elective:** Jr., Sr.

**Prerequisite:** Algebra I with grade "C" or better and Geometry, or consent of instructor

**Length:** Year

**College Entrance:** CSU, UC-'c' requirement

**Description:** Concepts of Algebra I are reinforced and expanded. New topics introduced are rational expressions, transformations of graphs, exponential functions, logarithms, complex numbers, and probability and statistics. The next high school course following Algebra II is Algebra II/Trigonometry.

**Course Title:** AP Calculus AB (0617-0618)

**Required:** Soph, Jr., Sr.

**Prerequisite:** Pre-Calculus with an un-weighted grade of "B" or better. Students with a "C" grade must attain teacher approval. Students will be given a form to be completed by the Pre-Calculus instructor.

**Length:** Year

**College Entrance:** CSU, UC-'c' requirement

**Description:** This is a college-level calculus course. This is a rigorous course intended for highly motivated math students. The course of study includes limits, derivatives, integrals, and The Fundamental Theorem of Calculus. Applications include area, volume, position, velocity, acceleration, maxima and minima, related rates, mean value theorem, and surface area. Application covering the fields of biology, medicine, engineering, and architecture are discussed. This course is intended to prepare students for the Advanced Placement Calculus exam, which all students are required to take.

### **Mathematics Department Electives**

**Course Title:** Probability and Statistics (0165, 0171)

**Elective:** Jr., Sr.

**Prerequisite:** Successful completion of Algebra II

**Length:** Year

**Description:** This course covers combinations, permutations, probability and probability distributions, descriptive and inferential statistics, hypothesis testing, regression and correlation, and applications. Statistics is used in the real world more than any other branch of mathematics and is a requirement for many college majors.

# PHYSICAL EDUCATION DEPARTMENT

**Course Title:** Health (0422, 0431)

**Required:** Frosh

**Prerequisite:** None

**Length:** Semester

**Description:** During this semester long course, students will learn about the six components of health and how they relate to daily life. Students will participate in the whole person approach to wellness. This is accomplished through lecture, project-based learning, class discussion, and group work.

**Course Title:** P.E. I / Driver's Ed. (P.E. I-Coed 0353, 308) (Driver's Ed 0424)

**Required:** Frosh

**Prerequisite:** None

**Length:** Year

**Description:** This course consists of instruction of motor skills necessary for participation in individual activities, team sports, and life-long fitness. Activities include, but are not limited to: Frisbee Golf, Ultimate Frisbee, golf, paddle tennis, aerobics, weight training, lacrosse, team handball, volleyball. During the fall semester, Driver's Ed will be taught three days per week for one quarter. Students are required to wear the SJHS P.E. uniform and approved workout shoes for P.E. class. SJHS purchased locks are required for lockers.

**Special Note:** Certificates of completion for Driver Ed will be issued once semester report cards are distributed in January. Certificates cannot be issued before the end of Semester 1.

**Course Title:** P.E. II (P.E. II-Coed 0354, 0307)

**Required:** Soph

**Prerequisite:** None

**Length:** Year

**Description:** This course consists of different activities that build on the motor skills acquired in Physical Education I. Activities in the fall semester may include, but are not limited to: weight lifting, tennis, cardio conditioning, football, basketball. Spring semester activities may include but are not limited to: soccer, softball, golf, volleyball, weight training, indoor football, tag games. Students are required to wear the SJHS P.E. uniform and approved workout shoes for P.E. class. SJHS purchased locks are required for lockers.

**Special Note:** All sophomores are required to take a year of P.E. class. The only exception is that if a student is on one of the athletic teams noted on the following list, he/she may choose to use the sport to replace one and only one semester of Physical Education class. Since participation on an athletic team counts for P.E. credit, an attendance policy is in place. **Students can miss no more than seven (7) days of their sport;** this includes practices and game days. Missing more than seven days will result in an F grade. Physical Education class and a sport for credit cannot be taken concurrently. Since 10 units of P.E. are required over and above the freshman year, sophomores who are *not* on an athletic team are required to take both semesters of P.E.

## **ATHLETIC TEAM SPORTS FOR P.E. CREDIT (SOPHOMORES ONLY) (ONE SEMESTER ONLY)**

### **FALL SEMESTER**

Boys Water Polo (0377)  
Cross Country (0337)  
Girls Golf (0328)  
Girls Tennis (0336)  
Girls Volleyball (0335)  
Spirit Squad (0531)

### **SPRING SEMESTER**

Baseball Team (0342)  
Boys Basketball (0338)  
Boys Golf (0345)  
Boys Soccer (0347)  
Boys Tennis (0343)  
Boys Volleyball (0609)  
Girls Basketball (0339)  
Girls Soccer (0350)  
Girls Water Polo (0317)  
Softball (0341)  
Swim Team (0344)  
Track Team (0346)  
Wrestling (0677)  
Stunt (0911)

**Course Title:** Advanced Football Skills (0305, First Semester Only, Offered Zero/First Period)

**Required:** Football Players – Soph, Jr., Sr.

**Prerequisite:** Permission of Varsity Football Coach

**Length:** Semester (Fall)

**Description:** This class concentrates on the rules, techniques and strategies used in high school football. This is done by actively participating in the game itself and by studying films of the St. Joseph football team. Weight training is also implemented. Sophomores will have to take Weight Training Semester Two. This elective course may be repeated.

**Course Title: Weight Training** (Second Semester Only, 0318, Offered Zero/First Period)

**Required:** Football Players –Soph, Jr., Selected Frosh

**Prerequisite:** Permission of Head Varsity Football Coach

**Length:** Semester (Spring)

**Description:** This course includes weight training, agility, and football training. The goal of the class is to improve muscle strength and develop the cardiovascular fitness needed to compete in varsity level football. Students will spend three days per week in the weight room and two days per week on the field doing football related activities.

### **Physical Education Department Electives**

**Course Title: Advanced Sports Medicine** (Second Semester Only, 0526)

**Elective:** Soph, Jr., Sr.

**Prerequisite:** Must have completed and passed Introduction to Athletic Training / Introduction to Sports Medicine

**Length:** Semester

**Description:** This elective course is designed to teach advanced principles of sports medicine. Students will learn more about the injuries covered in *Introduction to Sports Medicine* as well as athletic injuries not covered in the introductory class. In addition, they will learn more about assessing, evaluating, and taping various sports injuries and about athletic training room management.

**Course Title: Introduction to Sports Medicine** (0427, First Semester Only)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**Description:** This elective course is designed to teach basic understanding of the principles of athletic training. Students will learn about different types of injuries associated with athletics and prevention of them. Students will learn how to treat, assess, and evaluate various injuries, as well as basic anatomy and taping techniques. Students must provide their own athletic tape. Students will also learn treatment and rehabilitation for said injuries. The goal of this class is to train students to be competent enough on the field to assist the school athletic trainer in taping student athletes.

**Course Title: Sports in American History** (0874, 0875)

**Elective:** Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**College Entrance:** Pending UC Approval

**Description:** This course will take an in depth look at the historical development of sports in the United States from a societal and cultural viewpoint. This course provides an opportunity to examine the relationship between sports and various topics such as nationalism, politics, the economy, societal change, and gender.

**Course Title: Sports Conditioning** (Coed 1006, 1007)

**Elective:** Jr., Sr.

**Prerequisite:** Completion of the PE graduation requirement

**Length:** Semester

**Description:** This course includes strength, agility, flexibility, mobility plyometric and conditioning training. The goal of the class is to improve athletic ability, prevent injury, and develop strength. Students will spend three days per week in the weight room and two days per week utilizing the track, field, or courts. This elective course may be taken more than once, but will not take the place of PE II.

## **SCIENCE DEPARTMENT**

**Course Title:** **Biology** (0255, 0256)

**Required:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None (Frosh in Grammar/Composition Honors, Geometry Honors, or Algebra II/Trig—or with approval from the Dean of Studies—may enroll in this course.)

**Length:** Year

**College Entrance:** CSU, UC-'d' requirement

**Description:** Students will examine the principles and methodology used to investigate living organisms and the systems that influence them. Topics include molecular biology, cytology, cellular energy, genetics, and the systematic study of plants, animals and Protista. Applicable material to humans is emphasized. In addition to lecture material and class discussions, lab investigations, dissections, and projects or activities are included.

**Course Title:** **Intro to Conceptual Physics** (997, 998)

**Required:** Frosh, Soph, College Preparatory Program

**Prerequisite:** None

**Length:** Year

**Description:** Welcome to the Wonderful World of Physics! This is a real Physics class where you will learn the rules of nature. Physics is the foundation of all science; it will prepare you for any science class you take in the future. This class is not about solving math problems. This class is about discovering how the world works. Through demonstrations, activities, and labs you will experience the laws of motion and forces, discover how energy flows and can be transformed from one form to another, Through demonstrations, activities, and labs you will experience the laws of motion and forces, discover how energy flows and can be transformed from one form to another, learn how matter flows within the Earth, and find out how we move within our solar system. Join the class that is about the “science of nature” and become a player in the universe. **Teachers will make appropriate accommodations as well as grade College Prep Diploma students according to the school’s College Prep Diploma policy.**

**Course Title:** **Conceptual Physics** (0274, 0275)

**Elective:** Frosh, Soph

**Prerequisites:** Completion of or concurrent enrollment in Algebra 1.

**Length:** Year, Laboratory

**College Entrance:** CSU, UC-'d' requirement

**Description:** Welcome to the Wonderful World of Physics! This is a real physics class where you will learn the rules of nature. Physics is the foundation of all science; it will prepare you for any science class you take in the future. This class is not about solving math problems. This class is about discovering how the world works. Through demonstrations, activities, and labs you will experience the laws of motion and forces, discover how energy flows and can be transformed from one form to another, learn how matter flows within the Earth, and find out how we move within our solar system. Join the class that is about the “science of nature” and become a player in the universe.

**Course Title:** **Environmental Science** (0248, 0249)

**Elective:** Frosh, Soph

**Prerequisite:** None

**Length:** Year

**Description:** In order to make the most informed decisions, today’s students, policy makers, and future scientists require a varied approach to today’s questions and problems. Environmental Science is a year-long comprehensive lab science course. The class will provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. A balanced coverage of environmental topics including ecology, Earth Science, health, and policy will be explored to help students make the necessary interconnections that exist in our environment. After this course, students will have the appropriate base to move forward into many specialized scientific fields.

**Course Title: Chemistry** (0261, 0262)

**Elective:** Soph, Jr., Sr. (Frosh in Geometry Honors or Alg II/Trig may enroll.)

**Prerequisite:** Algebra I with grade of "B" or better

**Length:** Year

**College Entrance:** CSU, UC-'d' requirement

**Description:** This class studies structure and behavior of matter, use of elements and compounds in chemical equations, and basic problem solving of quantitative factors. Appropriate lab work is incorporated into the class. 2+2 articulated course.

**Course Title: Agricultural Biology** (0290, 0291) **Not offered in 2018-2019.**

**Elective:** Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC-'d' requirement

**Description:** Agricultural Biology is a one year laboratory science course designed for the college-bound student with career interest in agriculture. Using agriculture as the learning vehicle, the course emphasizes the principles, central concepts, and inter-relationships among the following topics: molecular and cellular aspects of life, chemical and structural bases of life, growth and reproduction in plants and animals, evolution of modern plants and domestic livestock species, plant and animal genetics, taxonomy of modern agricultural plants and animals, animal behavior, ecological relationships among plants, animals, humans and the environment, nutrition in animals, health and diseases in animals, similarities between animals and humans. The course is centered on an extensive laboratory component in order to connect the big ideas of life science with agricultural applications, Earth and physical science principles, and other curricular areas, including written and oral reporting skills.

**Course Title: AP Biology** (0267, 0268)

**Elective:** Jr., Sr.

**Prerequisite:** "A" or "B+" grades in Biology and Chemistry; recommendations from science teachers, current English teacher, and counselor; attend a mandatory general meeting with the AP teacher to learn about course expectations (an individual meeting in some cases); successful completion of summer work.

**Length:** Year

**College Entrance:** CSU, UC-'d' requirement

**Description:** This equivalent of a first-year college course taken by biology majors covers in-depth topics surveyed in biology, but also covers additional material. Labs are technical, quantitative, and involve up-to-date methods of analysis. Its aim is to provide students with the conceptual framework, factual knowledge and analytical skills necessary to deal critically with the rapidly changing science of biology. Labs are a priority and may be scheduled after school. Students must attend all labs. This weighted course also prepares students for the Advanced Placement Biology Exam which all students are required to take. 2 + 2 articulated course. **The \$50 lab fee is required at registration.**

**Course Title: AP Chemistry** (1014, 1015) **Not offered in 2018-2019.**

**Elective:** Jr., Sr.

**Prerequisite:** "A" or "B+" grades in Biology and Chemistry; recommendations from science teachers, current English teacher, and counselor; attend a mandatory general meeting with the AP teacher to learn about course expectations (an individual meeting in some cases); successful completion of summer work.

**Length:** Year

**College Entrance:** CSU, UC-'d' requirement

**Description:** This course is equivalent to a first-year college course in inorganic Chemistry. Topics include the properties and structure of matter, reactions, thermodynamics, equilibrium and kinetics. Labs are technical, quantitative, and involve up-to-date methods of analysis. Its aim is to provide students with conceptual framework, factual knowledge and analytical skills. Labs are a priority, scheduled after school and attendance is mandatory. This course also prepares students for the Advanced Placement Chemistry Exam which all students are required to take. The \$50 lab fee is required at final registration.

**Course Title: AP Physics (0733, 0734)**

**Elective:** Jr., Sr.

**Prerequisite:** "A" or "B+" grades in Biology, Chemistry, and Algebra II/Trig; recommendations from science teachers and counselor; attend a mandatory general meeting with the AP teacher to learn about course expectations (an individual meeting in some cases); successful completion of summer work.

**Length:** Year

**College Entrance:** CSU, UC-'d' requirement

**Description:** This is an Algebra-based, introductory, college-level Physics course. Physics involves the study of energy, matter, and how they are related. Students perform experiments to draw conclusions consistent with their physical environment. The course content includes: scientific measurement, vectors, kinematics, momentum, energy, work, power, and thermodynamics. Physics employs many mathematical concepts which students are expected to know. **The \$50 lab fee is required at final registration.**

**Course Title: Anatomy and Physiology (267, 268)**

**Instructors: Carrick Adam, M.D. (Pediatrician), Dennis Blackburn, D.O. (Orthopedic Surgeon), Joseph Nuñez, M.D. (Pediatrician), Samir Bhatt, M.D. (Cardiologist), Dan Shepard, M.D. (Ophthalmologist)**

**Elective:** Jr., Sr.

**Prerequisite:** "A" or "B" grades in Biology and Chemistry.

**Length:** Year

**College Entrance:** CSU, UC-'d' requirement

**Description:** Human Anatomy and Physiology is a laboratory-based course that investigates the structure and function of the human body. Topics covered will include: Human Organization; Support, Movement, and Protection of the Body; Integration and Coordination; Maintenance of the Body; Reproduction and Development of the Human Body. Students will engage in many topics and competencies related to truly understanding the structure and function of the human body. Working from the topics of basic anatomical terminology to the biochemical composition of the human body, all the way into each of the major systems of the body, students will learn through reading materials, study guides, unit worksheets, group work, projects, and labs. Students will be responsible for proper use of lab equipment, lab reports, vocabulary, and projects assigned throughout each unit. **The \$50 lab fee is required at final registration.**

**Course Title: Forensic Science (0246, 0247)**

**Elective:** Jr., Sr.

**Prerequisite:** One life science and one physical science course with a C or better.

**Length:** Year

**College Entrance:** CSU, UC-'d' requirement / Interdisciplinary Science

**Description:** Forensic Science is a year-long laboratory-based course where the student first, learns about the science used in forensic science techniques, then uses those techniques to collect, analyze, and evaluate evidence. Topics covered include: crime scene investigation, collection, handling, and analysis of trace evidence such as hair, fibers, soil, and pollen, fingerprints, blood and blood spatter examination, forensic analysis of DNA, tool-marks and impressions, firearms and ballistics, forensic anthropology, determination of manner, mechanism, and cause of death, estimation of postmortem interval. This course combines topics from math, chemistry, biology, physics, psychology, and Earth science. **The \$50 lab fee is required at final registration.**

**Course Title: Intro to Biology (0276, 0277)**

**Required:** Jr., Sr., College Preparatory Program

**Prerequisite:** None

**Length:** Year

**Description:** Intro to Biology is a year-long Biology class that will cover basic concepts of Biology. It is designed for the College Diploma student. **Teachers will make appropriate accommodations as well as grade College Prep Diploma students according to the school's College Prep Diploma policy.**

**Course Title: Marine Biology (0411, 0412) Not offered in 2018-2019.**

**Elective:** Jr., Sr.

**Prerequisite:** One life science and one physical science course with a C or better.

**Length:** Year

**College Entrance:** CSU, UC-'d' requirement

**Description:** Marine Biology follows an ecological approach to the marine environment. Topics will include ocean science, marine organisms, and marine ecosystems. There will be a \$50 fee for field tips.

## **SOCIAL STUDIES DEPARTMENT**

**PLEASE NOTE:** Core Social Studies Courses for Sophomores, Juniors, and Seniors include a required Summer Reading Assignment.

**The assigned summer reading is:**

**Sophomores:** *All Quiet on the Western Front* by Erich Remarque

**Juniors:** *Bury My Heart at Wounded Knee* by Dee Brown or *To Kill a Mockingbird* by Harper Lee

**Seniors:** *The Birth of the Republic, 1763-1789* by Edmund Morgan: 3<sup>rd</sup> or 4<sup>th</sup> edition only

An assessment based on the requirement will be given on the first full day of school. For the assessment, students will be permitted to utilize their own paperback copy of the reading and their own handwritten notes. **Typed or photocopied notes, iPads, or other electronic devices will not be permitted during the assessment.** The instructors will inform the students how the summer reading assignments will be assessed during the first week of classes.

**Course Title: Geography** (0201, 0229)

**Required:** Frosh

**Prerequisite:** None

**Length:** Semester

**College Entrance:** CSU, UC-'a' requirement

**Description:** This course is designed to familiarize the student about geography from a cultural perspective. Students will look at different regions of the world in terms of social and political systems, climate, and population distribution. In addition to learning about geography, skills needed to be a successful student will be emphasized throughout the course. An individual and group project will be completed during this semester course.

**Course Title: Western Civilization** (0203, 0224)

**Required:** Soph

**Prerequisite:** None

**Length:** Year

**College Entrance:** CSU, UC-'a' requirement

**Description:** This course presents a chronological narrative of Western Civilization from the earliest times to the 21st Century. Among the themes are: political changes and economic development, the influence of geography on cultures, the growth of science and technology, the effect of contact between cultures. A class field trip to the Museum of Tolerance will take place during the second semester and is mandatory. Over the summer, students are required to read *All Quiet on the Western Front*. A test based on the novel will be given during the first week of school.

**(Summer Reading Requirement:** *All Quiet on the Western Front* by Erich Remarque)

**Course Title: AP European History** (0795, 0798)

**Elective:** Soph, Jr., Sr., Honors (This course satisfies the sophomore Western Civilization requirement, or it may be taken by juniors or seniors as an elective.)

**Prerequisite:** A "B" or better in freshman English and Geography, recommendation of English instructor

**Length:** Year

**College Entrance:** CSU, UC-'a' requirement

**Description:** Advanced Placement European History is a survey course of European history. It is a weighted course that is also designed to prepare the high school student for the National AP Exam for college credit. Students taking this course are required to take the AP Exam as part of the completion of this course. The course, therefore, stresses the development of college-level skills: independent and small group learning, essay writing, note-taking and analytical skills in reading primary and secondary historical sources. The student will be expected to understand and describe the major political, economic, and social developments that have marked modern Europe from the Renaissance to the present. A class field trip to the Museum of Tolerance will take place during the second semester and is mandatory.

**(Summer Reading Requirement:** *All Quiet on the Western Front* by Erich Remarque)

**Course Title: AP United States History (0210, 0241)**

**Elective:** Jr., Sr., Honors (This course satisfies the US History requirement, or it may be taken by seniors as an elective.)

**Prerequisite:** Recommendation of History instructor, recommendation of English instructor, a "B" or better *both* semesters of Western Civilization, completion of US History placement test, overall GPA evaluation

**Length:** Year

**College Entrance:** CSU, UC-'a' requirement

**Description:** This is an in-depth study of American History from before European colonization to the present. It is designed to introduce students to college-level reading, writing and analysis in preparation for taking the Advanced Placement Exam which is required of all AP students. Extensive non-textbook material will be given to students through lecture and collateral readings from a variety of historical sources.

**(Summer Reading Requirement:** *Bury My Heart at Wounded Knee* by Dee Brown or *To Kill a Mockingbird* by Harper Lee)

**Course Title: HIST 107 & HIST 108 (0204, 0230) (DE)**

**Required/Elective:** Jr., Sr.

**Prerequisite:** A "C" or better both semesters of sophomore history, Western Civilization/AP European History, and may require START process

**Length:** Year

**Description:**

**HIST 107 – US History to 1877 (0204, First Semester Only) (DE)**

A survey of United States History (New World Exploration to 1877) and its method of research through critical thinking involving the economic, political, international, and ethnic factors fundamental for understanding the nation's origins and early development. Upon successful completion of History 107, students will receive three units of credit from Allan Hancock College. Students who enroll in History 107 will be required to enroll in History 108 contingent upon completion of History 107 with a grade of "C" or better. This is not a weighted course.

**HIST 108 – US History 1877 to Present (Second Semester Only, 0230) (DE)**

A survey of United States history (1877 to the present) through philosophic systems as related to critical thinking involving the political, ethnic, economic, and international factors fundamental for understanding the nation's growth since the Civil War. **Upon successful completion of History 108, students will receive three units of credit from Allan Hancock College in addition to SJHS credit for completing US History.** This is not a weighted course.

**(Summer Reading Requirement:** *Bury My Heart at Wounded Knee* by Dee Brown or *To Kill a Mockingbird* by Harper Lee)

**Course Title: US History (0205, 0206)**

**Required:** Jr.

**Prerequisite:** Western Civilization

**Length:** Year

**College Entrance:** CSU, UC-'a' requirement

**Description:** This course is a survey of US History from the discovery of America to present times. The first semester time periods go from 1492 until the end of the Great War. The second semester will pick up with the Roaring 20s and end in the 21<sup>st</sup> century. The course will look at US History within the context of its politics, economics, society, and culture.

**(Summer Reading Requirement:** *Bury My Heart at Wounded Knee* by Dee Brown or *To Kill a Mockingbird* by Harper Lee)

**Course Title: POLS 103 American Government (0963, First Semester Only) Pending AHC Approval (DE)**

**Required:** Seniors

**Prerequisite:** A "B" or better in Junior History or approval of instructor

**Length:** Semester

**College Entrance:** CSU, UC-'g' requirement

**Description:** This is a study of American Government at the national, state, and local levels. Governmental principles and institutions, along with their historical development, are examined. **This is an Allan Hancock College concurrent enrollment course which fulfills the senior requirement for Civics.** This is not a weighted course.

**(Summer Reading Requirement:** *The Birth of the Republic, 1763-1789* by Edmund Morgan: 3<sup>rd</sup> or 4<sup>th</sup> edition only)

**Course Title:** Civics (0208, First Semester Only)

**Required:** Seniors

**Prerequisite:** None

**Length:** Semester

**College Entrance:** CSU, UC-'a' requirement

**Civics Description:** This lecture/discussion of American government is designed for the students to become familiar with the mechanics and structure of the federal and state governments; to introduce them to other types of government in the world. In addition, students will become aware of their civil rights, civil liberties and civic responsibilities.

**(Summer Reading Requirement:** *The Birth of the Republic, 1763-1789* by Edmund Morgan: 3<sup>rd</sup> or 4<sup>th</sup> edition only)

**Course Title:** Economics (Second Semester Only, 0233)

**Required:** Seniors

**Prerequisite:** None

**Length:** Semester

**College Entrance:** CSU, UC-'g' requirement

**Description:** This is a lecture/discussion introductory course of economics including the study of micro and macro-economics. There will be special emphasis on the American free-enterprise system with an analysis of the integral parts and how they relate to each other. Some historical perspectives will be presented.

### **Social Studies Department Electives**

**Course Title:** PROD 301 Life/Career Planning Intro (0961, 0962) Pending AHC Approval

**Elective:** Frosh

**Prerequisite:** None

**Length:** Semester

**Description:** This course introduces students to a decision-making process that will help them envision and plan for a future career that is productive, achievable, and stimulating. This course culminates with the development of a 10-year career/education plan used for advisory and academic purposes. This personalized 10-year plan provides students with the focus and intrinsic motivation to succeed in high school, college, at work, and in life.

**This is an Allan Hancock College concurrent enrollment course.** This is not a weighted course.

**Course Title:** Reel History (0215, 0216)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**College Entrance:** Pending

**Description:** Film helps to define us as a culture, and it provides us with a window to past events and how people of the past lived through them. They also can be allegories of "current events" in the era in which they were produced. In this class, students will analyze historical films in an attempt to gain greater insight into the times that they represent. A significant film from most decades of the 20<sup>th</sup> and early 21<sup>st</sup> centuries will be viewed, as well as films representing significant time periods in US History prior to the 20<sup>th</sup> century. As a required project, students will create a film no longer than 20 minutes depicting their interpretation of a recent historical event.

**Course Title:** ANTH 103 Intro to Archaeology (1008, 1009) (DE)

**Elective:** Soph, Jr., Sr.

**Prerequisite:** Geography

**Length:** Semester

**Description:** An introduction to the study of archaeological concepts, methods, and theory, as well as human prehistory. The course will cover many of the fundamentals and principles of archeological research and provide an overview of human prehistory from the earliest evidence of culture up to the development of literate civilizations. This course will also explore the types of questions archaeologists ask about the human past and the scientific methods used to address these questions. **This is an Allan Hancock College concurrent enrollment course.** This is not a weighted course.

**Course Title: Anthropology (0777, First Semester Only)**

**Elective:** Soph, Jr., Sr.

**Prerequisite:** Geography

**Length:** Semester

**College Entrance:** CSU, UC-'g' requirement

**Description:** This course will introduce students to the field of anthropology, and to its four subfields: linguistics, archaeology, cultural anthropology, and physical anthropology. The class will include some writing, reading assignments, group projects, and field trips.

**Course Title: Psychology (0213, 0214)**

**Elective:** Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**College Entrance:** CSU, UC-'g' requirement

**Description:** Students will learn facts, theories and applications of psychology. They will also gain a better understanding of their own behavior and the behavior of those around them. They will study personality, social interactions and biological forces of behavior. This will enable students to make better decisions concerning what they want to do and why others behave as they do.

**Course Title: Sociology (0211, 0212)**

**Elective:** Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**College Entrance:** CSU, UC-'g' requirement

**Description:** Sociology is the study of human society and social behavior. The sociological perspective invites students to look at their familiar surroundings as though for the first time. Students will be encouraged to focus on features of their social environment they have never noticed before. Analysis and discussion of current events and their relevance to sociological theory is also an important aspect of the course, with a specific focus on family, gender, culture, race, and education.

**Course Title: Wake Up! (Second Semester Only, 0429)**

**Elective:** Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**Description:** This course will look at local, national, and international current events through a variety of news sources. Students will expand their understanding and "Wake Up!" to what is going on in the world. Certain events will be traced throughout the semester. Students may be required to have a subscription to a news website.

## **THEOLOGY DEPARTMENT**

*The following courses offered by the Theology Department are in alignment with the United States Catholic Bishops National Framework for Religious Instruction.*

### **FRESHMAN THEOLOGY COURSES**

**IMPORTANT NOTE: Students should purchase both books at the start of the school year.**

**Course Title: Who is Jesus Christ?** (0856, First Semester Only)

**Required:** Frosh

**Prerequisite:** None

**Length:** Semester

**Description:** The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God as the Second Person of the Blessed Trinity. Through this class, students will learn how Jesus Christ is the ultimate Revelation to us from God through the specific teachings of the Roman Catholic Church. While learning more about Jesus and His message and ministry, students will also reflect and better understand who He calls them to be. By looking at the life of Christ, students will explore ways to put their faith into action and strengthen their relationship with Jesus through prayer and study.

**Course Title: Revelation of Jesus in Scripture** (Second Semester Only, 0844)

**Required:** Frosh

**Prerequisite:** None

**Length:** Semester

**Description:** The purpose of this course is to give students a well-rounded knowledge and appreciation of the revelation of Jesus in the Bible. Students will come to understand more fully how Jesus is the living Word of God. Students will focus on the various ways God reveals Himself. Students will be taught what Scripture is and how to fully utilize the Holy Bible. The Old Testament will be explored with emphasis on the sacred covenants God made with His chosen people and the ways in which Jesus fulfills the prophesy of the awaited Messiah. Students will then focus on who Jesus is in the New Testament and on the role of the Holy Spirit in the Church. Students will pay particular attention to the Gospels so they may grow to know and love Jesus Christ more personally.

### **SOPHOMORE THEOLOGY COURSES**

**IMPORTANT NOTE: Students should purchase both books at the start of the school year.**

**Course Title: The Mission of Jesus Christ** (0054, First Semester Only)

**Required:** Soph

**Prerequisite:** None

**Length:** Semester

**Description:** This course will help students understand all that God has done for us through his Son, Jesus Christ. Through this class students will learn that for all eternity God has planned for us to share eternal happiness with him which is accomplished through the redemption Christ won for us through His passion, death, and resurrection. Students will learn that they share in this redemption only in and through Jesus Christ. They will be introduced to what it means to be a disciple of Jesus Christ and what life as a disciple entails.

**Course Title: Christ's Mission Continues in the Church** (Second Semester Only, 0055)

**Required:** Soph

**Prerequisite:** None

**Length:** Semester

**Description:** The purpose of this course is to help students understand that in and through the Church, they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by Him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today in the world. This Body has both divine and human elements. Students will learn in this class about the life of the Church and the sacred nature of the Church with a secondary emphasis placed on events in the Church.

## **JUNIOR THEOLOGY COURSES**

**IMPORTANT NOTE:** Students should purchase both books at the start of the school year.

**Course Title: Sacraments: Encounters with Christ (0760)**

**Required:** Jr.

**Prerequisite:** None

**Length:** Semester

**Description:** The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life. This course is aligned with the Doctrinal Elements of a Curriculum Framework and covers Section V of the Core Curriculum – Sacraments as Privileged Encounters with Jesus Christ.

**Course Title: Life in Jesus Christ (Morality) (0771)**

**Required:** Jr.

**Prerequisite:** None

**Length:** Semester

**Description:** This course is an attempt to discover and discuss the process of Christian, moral decision making in our everyday lives. Specifically, we will investigate and identify how to make informed, moral decisions amidst our increasingly secular society, while also identifying who we are as people with a specific set of values. This course will uncover a variety of methods of becoming informed citizens, while staying true to our principles, morals, and values.

## **SENIOR THEOLOGY COURSES**

**Course Title: Faith in Action: Creating Justice (1018, 1019)**

**Elective:** Sr.

**Prerequisite:** None

**Length:** Fall Semester

**Description:** The purpose of this course is to introduce students to the Church's Social Teaching. In this course, students are to learn how Christ's concern for others, especially the most vulnerable members of society, is present and active in the Church today. The Church's social teaching and mission will be emphasized as the students engage in a journey of spiritual discovery through discussion and dialogue with others and participation in projects that encourage hands-on experience with Catholic Social Teaching.

**Course Title: Christian Vocations (0074, 0075)**

**Required:** Sr.

**Prerequisite:** None

**Length:** Semester

**Description:** This course focuses on helping seniors in high school identify the true nature of what God is calling them to be in life. Jesus calls us to live out our "callings" or vocations as witnesses to His gospel message. Besides reviewing the universal vocation to holiness, students will learn about the committed single life, consecrated religious life, ordained life, and married life which are all "vocations" that God calls every person to in a unique way. College plans, careers, discernment, prayer and family life are also discussed. Since each vocation has benefits and challenges, students will learn what it means to live life for the benefit of others and the value in considering a vocation in service to the Christian community. There will be a "discernment prayer project" as well as a "wedding" and "baby" simulation project during the semester.

**Course Title:** Youth Ministry (0066, 0706) YM Christian Vocations (0080, 0081)

**Elective:** Sr.

**Prerequisite:** Application, interview and final approval by the Campus Minister in conjunction with Vice Principal and Theology Department Chair.

**Length:** Year

**Maximum Enrollment:** 26

**Description:** The Youth Ministry program begins with a summer retreat prior to the beginning of senior year to graduation. Once the application has been filled out and reviewed by the Campus Minister, candidates for this elective class will be interviewed. This class is open to those seniors who are accepted into the Youth Ministry Program and want to devote themselves to enhancing the Catholic Christian qualities of St. Joseph High School through mass preparation, retreats, prayer services and other events in Campus Ministry. Training for peer leadership, retreat work and prayer takes place during the summer retreat which is mandatory for youth ministers. Students must lead a Christian lifestyle that is evident in their choices and activities and recognizable by others on campus and off. This course gives students the opportunity to participate as true leaders and role models in Campus Ministry. Interwoven throughout the year is the required class, Christian Vocations. The course description for Christian Vocations is above.

## WORLD LANGUAGE DEPARTMENT

**Course Title:** Intro to Spanish I (0129, 0130)

**Required:** Soph, Jr., Sr., College Preparatory Program

**Prerequisite:** None

**Length:** Year

**Description:** This course introduces students to the Spanish language. They will learn about grammatical structure, verb conjugation, and foundational verbs. College Diploma students will be enrolled with the University Prep students in the Spanish I course. **Teachers will make appropriate accommodations as well as grade College Diploma students according to the school's College Diploma policy.**

**Course Title:** Spanish I (0105, 0106)

**Required:** Soph, Jr., University Preparatory Program

**Elective:** Frosh

**Length:** Year

**Prerequisite:** Approval of Dean of Studies for freshmen.

**College Entrance:** CSU, UC-'e' requirement

**Description:** Spanish I is an introductory first-year course with an emphasis on vocabulary and grammar acquisition using the four skills: speaking, oral comprehension, reading, and writing. The class focus is on vocabulary development as well as sentence construction. Present, present progressive and preterit verb tenses for regular and irregular verbs will be studied along with a variety of grammar points necessary for language production and comprehension. A June grade of "C" or better is required to advance to Spanish II.

**Course Title:** Spanish II (0108, 0109)

**Elective:** Soph, Jr., Sr.

**Prerequisite:** Spanish I with "C" or better in second semester.

**Length:** Year

**College Entrance:** CSU, UC-'e' requirement

**Description:** This course provides a continued study of Spanish through direct object pronouns, negation, reflexive verbs, present progressive tense, past tense, preterit vs. imperfect tenses, future tense, conditional tense, and present subjunctive tense. Students will become more proficient in comprehension, speaking, reading and writing abilities. Topics to be covered include family, hobbies, clothing, parts of the body, geography, city life, traffic, tableware, food, health, and medicine.

**Course Title:** Spanish II Honors (0775, 0776)

**Elective:** Soph

**Prerequisite:** Spanish I with a grade of "A", completion of Spanish II Honors placement test including interview, overall GPA evaluation, teacher recommendation, and the goal of AP Spanish. Each student must also complete summer assignments.

**Length:** Year

**College Entrance:** CSU, UC-'e' requirement

**Description:** This course will continue the study of the Spanish language with concentration on object pronouns, reflexive verbs, preterit vs. imperfect, future, conditional, commands, and the formations of the present subjunctive. Students will be applying these concepts daily both in writing and orally. Students will also be exposed to a multitude of oral comprehension experiences. A B+ or better is required second semester to continue to Advanced Spanish III.

**Course Title:** Spanish III (0110, 0126)

**Elective:** Jr., Sr.

**Prerequisite:** "B" or better in Spanish II

**Length:** Year

**College Entrance:** CSU, UC-'e' requirement

**Description:** This is a continued study of Spanish through a review of grammar, vocabulary, present and past subjunctive. The course will also include the cultures of the Spanish speaking world through history, music, and art. There is continued development of the four skills: speaking, oral comprehension, reading, and writing.

**Course Title: Advanced Spanish III (0078, 0079)**

**Elective:** Jr.

**Prerequisite:** "B+" or better in second semester of Spanish II Honors, and permission of instructor. Each student will attend an informational meeting outlining the course expectations and sign a binding contractual agreement between the student, instructor and student's parents commenting the student to the yearlong course and completion of summer readings and assignments.

**Length:** Year

**College Entrance:** CSU, UC-'e' requirement

**Description:** The course content will cover many areas such as current events, literature, sports, history, culture, etc. Materials will include but are not limited to audio video recordings, films, newspapers, magazines, course textbooks and other resources available online. The course seeks to develop language skills in reading, writing, listening, comprehension, and speaking that can be applied to various activities and situations. The course prepares students for the AP Spanish course and the Advanced Placement Spanish Language Exam. By taking the class students are committed to take AP Spanish the following year. Students must petition the St. Joseph High School Advanced Placement Committee to withdraw if they do not wish to enroll in AP Spanish the year following Advanced Spanish III. **Students will receive a weighted grade if they attain a B or better.**

**Course Title: Spanish IV (0838-0839)**

**Elective:** Jr., Sr.

**Prerequisite:** "B" or better in Spanish III or permission of instructor.

**Length:** Year

**College Entrance:** CSU, UC- 'e' requirement (Pending Approval)

**Description:** This course is designed to enhance the four areas of language acquisition: speaking, oral comprehension, reading and writing mastered by each student in the third level course. The focus will be on literature and art as presented in the text, and will include analyses of several films, short stories, presentations, and the reading of two novels. The goal of this course is to prepare the student for high level university coursework in grammar and literature with a foundation in the artistic and literary sources produced in the Spanish-speaking cultures of the world. This is not a weighted course. **Not offered in 2017-2018.**

**Course Title: AP Spanish Language (0668, 0669)**

**Elective:** Sr.

**Prerequisite:** "B" or better in both semesters of Advanced Spanish III, and permission from the instructor. Each student will attend an informational meeting outlining the course expectations, and sign a binding contractual agreement between the student, instructor, and the student's parents committing the student to the year-long course and completion of summer assignments.

**Length:** Year

**College Entrance:** CSU, UC-'e' requirement

**Description:** The course content will reflect intellectual interests in current events, literature, sports history, culture, etc. Materials will include but are not limited to audio and video recordings, films, newspapers, magazines, course textbook, AP Spanish test prep book, and other resources available online. The course seeks to develop college level language skills in reading comprehension, formal and informal writing, authentic listening comprehension, and informal and formal speaking skills that can be applied to various activities and situations in and out of the classroom environment. In addition, this weighted course is intended to prepare students for the Advanced Placement Spanish Language Exam for college credit, held in May. ALL students enrolled in the class are REQUIRED to take the AP Spanish Language Exam. Failure to take the exam will result in an incomplete grade which can only be removed once the AP test is taken. **Students will receive a weighted grade if they attain a B or better.**

**Concurrent Enrollment Spanish 4 (SPAN 0111 and 0112):**

**Course Title:** SPAN 0111 Intermediate Spanish Conversation (1110) (DE)

**Elective:** Jr., Sr.

**Prerequisite:** "B" or better in Spanish III or SPAN 0102 and permission of instructor

**Length:** Semester

**College Entrance:** CSU, UC- 'e' requirement

**Description:** This course is designed to practice vocabulary and grammar covered in Spanish III (SPAN 102) with an emphasis in pronunciation, oral, and listening skills. Reading and writing skills are covered as well. Using a communicative style, students practice Spanish grammar, sentence structure, vocabulary, and oral skills. This course also includes cultural aspects of the Spanish-speaking world. This conversation course, taught entirely in Spanish, is designed for students who have completed Spanish III with a B or better. (F,S) **This is an Allan Hancock College concurrent enrollment course.**

**Course Title:** SPAN 0112 Advanced Spanish Conversation (1120) (DE)

**Elective:** Jr., Sr.

**Prerequisite:** SPAN 0111 or SPAN 0103 or SPAN 0104

**Length:** Semester

**College Entrance:** CSU, UC- 'e' requirement

**Description:** This course is designed to practice vocabulary and grammar covered in SPAN 103 and SPAN 104, with emphasis in oral and listening skills at the advanced level. Reading and writing skills are covered as well. Spanish-language films are used as springboards for conversation of various themes, topics, and cultural experiences. Using a communicative style, students practice Spanish grammar, vocabulary, and oral skills. This conversation course is designed for advanced Spanish speakers, as well as Heritage speakers who wish to improve their oral skills. (A) **This is an Allan Hancock College concurrent enrollment course.**

## **NON-DEPARTMENTAL COURSES**

**Course Title:** **Glee** (0685, 0686)

**Elective:** Frosh, Soph, Jr., Sr.

**Prerequisite:** Consent of instructor

**Length:** Year

**Description:** The Glee course is aimed to prepare students to use their voices to bring glory to God and their community. While there will be opportunities to use their voices in a solo capacity, the ultimate goal is to blend voices to create a unified sound. Students will be taught how to project their voice, harmonize, and sing with confidence in front of an audience. Students will also be asked to do some light choreography as Glee is typically known to be a “show choir.” Students will not only perform at school functions but at community events and fundraisers, as well. This is an 8<sup>th</sup> period class and will be held on Mondays from 2:35 - 4:00 p.m. The course may be taken for a letter grade or on a pass/fail basis. Students opting for the pass/fail option must write a request and submit it to the teacher prior to the add/drop period deadline and must earn an “A” grade in order to pass. Please consult the calendar for the exact date. The Dean of Studies will keep these requests on file.

**Course Title:** **Knights Seminar** (2038, 2039)

**Elective:** Frosh

**Prerequisite:** None

**Length:** Semester

**Description:** Knights Seminar is designed to promote a successful transition between middle school and high school. Students will learn how to thrive during high school by managing the academic rigor. The course will cover academic requirements, expectations, and realities of our high school programs, time and stress management skills, using planners, setting priorities, taking useful notes, reading strategies, effective studying habits, test preparation, and organization. In addition, students will have some time to practice the skills they learn in studying and completing homework assignments, and meet one-on-one with the teacher to discuss grades and goals.

**Course Title:** **Online Classes** (0970, 0971 Please note: These are generic course numbers.

The specific course number for each class will depend on the specific course name.)

**Elective:** Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**Description:** These classes are designed for a student to choose a course from approved online courses and take the course during the school day. The fee for any online course is to be paid by the student.

**Course Title:** **Study Hall** (0425, 0426)

**Elective:** Soph, Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**Description:** This is a non-credit class. It provides a quiet, structured environment for students to work on assignments or study for tests and quizzes.

**Course Title:** **Office Assistant** (0413, 0414)

**Elective:** Jr., Sr.

**Prerequisite:** Consent of instructor

**Length:** Semester

**Description:** Office Assistants are responsible for answering phones, greeting visitors, sorting and posting mail, delivering messages to students and other miscellaneous activities as needed. This position introduces students to the proper business skills necessary in a working environment. Course is graded on a pass/fail basis. No more than 10 TA credits will be given.

**Course Title:** **Teacher’s Aide** (0415, 0416)

**Elective:** Jr., Sr.

**Prerequisite:** None

**Length:** Semester or Year

**Description:** TA’s will be responsible for the general supervision of any and all activities which have been identified by the classroom teacher. Students are assigned as TAs based on the needs of the faculty and staff. Course is graded on a pass/fail basis. No more than 10 TA credits will be given.

**NOTE: Juniors may enroll in either Study Hall or Teacher Aide in the fall and/or spring semesters. Seniors may enroll in Free Period, Study Hall, or Teacher Aide in the fall and/or spring semesters.**

**Course Title: Leadership** (0681, 0682) (Zero Period)

**Elective:** Jr., Sr.

**Prerequisite:** Consent of instructor

**Length:** Semester

**Description:** The leadership course is available to students who are or who wish to become involved in student government. The course will cover the fundamentals of student leadership as well as the application of leadership skills in the school setting. Students will be expected to participate actively in all ASB sponsored activities in addition to completing class assignments. This is a zero-period class from 7:00 a.m. - 7:40 a.m. The course may be taken for a letter grade or on a pass/fail basis. Students opting for the pass/fail option must write a request and submit it to the teacher prior to the add/drop period deadline and must earn an "A" grade in order to pass. Please consult the calendar for the exact date. The Dean of Studies will keep these requests on file.

**Course Title: Peer Tutor** (0813, 0816)

**Elective:** Jr., Sr.

**Prerequisite:** None

**Length:** Semester

**Description:** Peer tutors provide one-on-one tutoring with an assigned special needs student. They work with the student daily for one period in an assigned class assisting the student with completing assignments, projects, or alternate assignments the teacher may have for the student. Students who have an interest in education are strongly encouraged to sign up for this class and experience.

**Course Title: Lawn Period** (0622, 0623)

**Elective:** Sr.

**Prerequisite:** Minimum 2.0 *academic* GPA, no "D" or "F" quarter or semester grades

**Length:** Semester or Year

**Description:** This is a special senior privilege. Seniors in periods 2-7 are not allowed to leave campus during their free period unless it is the last period of the day. Students in first period are allowed to come late but must be on time for second period. Students can be on the senior lawn or in the library during their free periods. Students are not to go into any classrooms unless it is the teacher's prep period and the teacher is present. Seniors falling below the prerequisite academic standards, who leave campus without permission during their free period, or who visit teachers or students when classes are in progress will be placed in a study hall until the next grading period (quarter or semester).

## ADDITIONAL INFORMATION

### College Now

Students who have completed grade ten may take classes at Allan Hancock College through its “College Now” program. Examples of classes available through the program include Astronomy, Philosophy, Latin, art, dance, and technical classes. Enrollment requires permission from the student’s high school counselor, who has a list of classes open to high school students, and submission of a transcript. Some academic classes require the AHC placement exam. Once these steps are completed, the student may register online at AHC. **Please note: All courses required for high school graduation must be taken at St. Joseph High School.** This is an archdiocesan requirement.

### Summer School

St. Joseph offers a limited summer school program geared for incoming and current freshmen as well as several make-up classes for continuing students. Courses include English Skills (incoming freshmen) and Health (incoming freshmen or sophomores). Summer School runs from the last week of June through the last week of July. One session is offered from 8:00 a.m.-10:15 a.m. The cost is \$225.00. The summer school registration sheet is in your school registration packet. Please call Ms. Perez at 937-2038 ext. 112 for further information.

### Non-Discrimination Policy

St. Joseph High School, in the Archdiocese of Los Angeles, mindful of its mission to be a witness to the love of Christ for all, admits students regardless of race, color or national and/or ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at St. Joseph High School. St. Joseph High School does not discriminate on the basis of race, color, disability, sex, or national and/or ethnic origin in the administration of educational policies and practices, scholarship programs, and athletic and other school-administered programs, although certain athletic leagues and other programs may limit participation, and some archdiocesan schools operate as single sex schools. While St. Joseph High School does not discriminate against students with special needs, a full range of services may not always be available to them. Decisions concerning the admission and continued enrollment of a student in St. Joseph High School are based upon the student's emotional, academic and physical abilities and the resources available to St. Joseph High School in meeting the student's needs.

### Mini Courses

Mini Courses are week-long courses that take place the first week of the second semester. These courses expose students to a variety of learning experiences. The Mini Course Description Booklet is published online in the fall. The Attendance Policy for the week of Mini Courses states that a student may miss one day with a doctor’s note. Missing one day “unexcused” or more than one day “excused” will result in losing credit for the course(s). Students who do not earn the required .75 (.25 credits per class) mini course credits in any year will have to forego a free period in the senior year and enroll in an elective semester course in order to graduate. The School Day for Mini Courses will begin at 8:00 a.m. and end at 1:15 p.m.

#### Mini Courses Bell Schedule:

Period 1:	8:00	a.m.	-	9:30	a.m.
Break:	9:30	a.m.	-	9:45	a.m.
Period 2:	9:45	a.m.	-	11:15	a.m.
Lunch:	11:15	a.m.	-	11:45	a.m.
Period 3:	11:45	a.m.	-	1:15	p.m.

## St. Joseph High School Service Program

The St. Joseph High School Service Program requires the completion of service hours and a written service theological reflection for graduation. This policy is in full compliance with Archdiocesan policies recommended for Catholic High Schools. The ultimate goal of a St. Joseph High School education is to fulfill the motto "To Image Christ in Mind, Heart, Body, and Soul" in such a way that not only the student grows in this motto, but the entire school community as well. This Christian Service Program is required of every student because every student is both a leader and a learner and needs to develop skills in a broad range of areas regarding service in the community.

### Christian Service Hours Requirements

Grade Level	Number of Required Hours	Amount and Type of Service Required
9th Grade	15 Hours	10 hours of service with church, school, neighborhood AND 5 hours of "free choice"
10th Grade	25 Hours	15 hours of service with children or with the elderly AND 10 hours of "free choice"
11th Grade	25 Hours	15 hours of service in the community (such as working at the food bank or volunteering at community events) AND 10 hours of "free choice"
12th Grade	20 Hours	10 hours of service with organizations that assist the poor or disadvantaged (such as Catholic Charities or VTC) AND 10 hours of "free choice"

## GRADUATION REQUIREMENTS

### University Prep with Honors

4 yrs	Religion	(40)
4 yrs	English	(40)
3 yrs	Math	(30)
3½ yrs	Social Studies	(35)
1¾ yrs	P.E.	(17½)
1yr	Visual/Perf. Arts	(10)
3 yrs	Science with Lab	(30) *
3 yrs	World Language	(30)
½ yr	Computer App	(5)
¼ yr	Driver's Ed	(2½)
½ yr	Health	(5)
1 yr	Math, Science, Lang.	(10)
	Electives	(15)
	Mini-courses	(.75)

\*\*

Minimum Academic GPA: 3.50  
Total Units: 270\*\*

3 AP Level Classes must be taken in at least 2 Disciplines with a minimum of 1 in the junior year and 1 in the senior year.

### University Prep Diploma

4 yrs	Religion	(40)
4 yrs	English	(40)
3 yrs	Math	(30)
3½ yrs	Social Studies	(35)
1¾ yrs	P.E.	(17½)
1 yr	Visual/Perf. Arts	(10)
3 yrs	Science with Lab	(30) *
2 yrs	World Language	(20)
½ yr	Computer App	(5)
¼ yr	Driver's Ed	(2½)
½ yr	Health	(5)
1 yr	Math, Science, Lang.	(10)
	Electives	(20)
	Mini-courses	(.75)

\*\*

Minimum Academic GPA: 2.00  
Total Units: 265\*\*

Note: 1) # in parentheses is unit total needed for diploma.  
2) \* 1 year of biological and 1 year of physical science  
3) \*\* Effective 2013-14, service hours are required each year.

### College Diploma

4 yrs	Religion	(40)
4 yrs	English	(40)
3 yrs	Math	(30)
3½ yrs	Social Studies	(35)
1¾ yrs	P.E.	(17½)
1½ yrs	Visual/Perf. Arts	(15)
2 yrs	Science with Lab	(20) *
1 yr	Intro to Lang	(10)
1 yr	Computer App	(10)
¼ yr	Driver's Ed	(2½)
½ yr	Health	(5)
½ yr	English Elective	(5)
1 yr	Soc. Studies, Elec.	(10)
	Electives	(20)
	Mini-courses	(.75)

\*\*

Minimum GPA: 1.75  
Total Units: 260\*\*

### University of California Requirements ([www.universityofcalifornia.edu/apply](http://www.universityofcalifornia.edu/apply)) and California State University Requirements ([www.csumentor.edu](http://www.csumentor.edu))

1. A minimum "C" grade in each course listed below is required; however, an "A" or a "B" is recommended. Minimum 'a-g' grade point average: 3.00.
2. Adequate SAT Test or ACT Test
3. The 'a—g' course requirements:
  - a) 2 yrs. History/Social Studies
  - b) 4 yrs. English
  - c) 3 yrs. Mathematics (4 yrs. recommended)
  - d) 2 yrs. Science with Lab (3 yrs. recommended)
  - e) 2 yrs. Foreign Language (3 yrs. recommended)
  - f) 1 yr. Visual and Performing Arts
  - g) 1 yr. University Prep Electives in areas a-e above.
4. Additional Requirements for the University of California: Subject Tests are optional but could be required at some campuses for certain majors such as engineering and computer science; all applicants must complete 11 of the 15 'a-g' course requirements by the end of their junior year.

### Los Angeles Archdiocesan Requirements

- 4 yrs. English
- 2 yrs. Mathematics
- 3 yrs. Social Studies
- 2 yrs. Lab Science
- 2 yrs. Foreign Language\*
- 1/2 yr. Visual and Performing Arts
- 1/2 yr. Computer Literacy
- 4 yrs. Religion
- 1 yr. Physical Education
- 1/2 yr. Health Education

**NCAA Requirements (Athletic Eligibility) Division I (16 Core-Course Rule) [www.eligibilitycenter.org](http://www.eligibilitycenter.org)**

4 yrs. English

3 yrs. Mathematics

2 yrs. Social Studies

2 yrs. Lab Science

1 yr. Additional English, mathematics or science

4 yrs. Additional courses (from any area above, foreign language, or non doctrinal religion)

Note: If applying to a California State University or a University of California, athletes must also meet the individual university's standards. Please consult the NCAA website's list of approved St. Joseph High School courses.

Students may attend a public high school with counselor approval or Allan Hancock College during the summer. However, **the archdiocesan requirement is that all courses required for graduation must be taken at St. Joseph High School.** Therefore, students may take elective courses only at these institutions. If you have any questions, please call your student's counselor. However, if a student fails a course at St. Joseph High School arrangements can be made for make-up of the course. All arrangements must be approved by the student's counselor and the Dean of Studies.

The SAT and ACT exams are both accepted at all universities.

It is recommended that students take the **SAT/ACT Test**, and the **SAT Subject Tests** if recommended by UC for their intended majors, for the first time in May or June of the junior year. It is also highly recommended that all testing is completed by October of the Senior year. Some schools will continue to accept later test dates. Please contact your counselor for further information about these tests. SAT dates are on the school calendar. Students can register for these tests at [www.sat.collegeboard.org](http://www.sat.collegeboard.org) or [www.ACTStudent.org](http://www.ACTStudent.org).

## ACADEMIC POLICIES

In order to help each student at St. Joseph High School achieve to the best of each one's ability, we have established the following policies. Please read them carefully.

1. Seniors are required to take a minimum of six academic classes. The seventh class may be academic, a free period, a study hall, or a Teacher's Aide. In order to receive the Senior Lawn privilege, the senior must have a good discipline record and a GPA of at least 2.0 with no "D" or "F" at each grading period.
2. Academic Eligibility: Any student with a GPA below 2.00 at any grading period will lose eligibility for co-curricular activities (athletics, spirit leaders, and executive officers, commissioners, and class officers of ASB) effective the Monday after report cards are distributed. Ineligibility for athletics and spirit leaders will last until the completion of the next report card grading period provided the student achieves a GPA of 2.00 or higher at that time. Failure to do so will result in continued ineligibility. Ineligible Executive officers, commissioners, and class officers of ASB will be removed from office for the remainder of the year. If a student receives an "F" grade for two consecutive quarters in the same class, he/she is ineligible regardless of GPA, and the above stated policy will take effect.
3. A student is placed on Academic Probation if his/her GPA is below 1.75. A student on academic probation two consecutive semesters or a third academic probation during enrollment will be requested to withdraw from St. Joseph High School.
4. If a student receives three or more "F" grades in any one semester, he/she will be asked to withdraw from St. Joseph High School.
5. The school will sponsor students for taking an Advanced Placement Exam only after the designated AP course has been completed. All students enrolled in an Advanced Placement class and/or Advanced English are required to take the National AP Exam in the subject area as part of the course's curriculum. Students requesting enrollment in more than two AP courses must go through an application process. See Ms. Perez, Mrs. Reasner, or Mrs. Meza for details.
6. The standard grading policy for St. Joseph High School is:  
90%-100% = "A" 80%-89% = "B" 70%-79% = "C" 60%-69% = "D" Below 59% = "F"
7. At the end of the semester, a comprehensive final will be given in each class. This exam will count for 10-20% of the semester grade.
8. Students who pass a course and earn credit for it may not repeat the class for credit unless otherwise specified in the *Course Description Booklet*.
9. All graduation requirements must be met to participate in graduation commencement ceremonies.
10. Schedule changes are permitted within the first two weeks of the fall semester and the first week of the spring semester with parent, teacher and counselor consent. After this period, a student can only withdraw from a course with a semester grade of "F".
11. Approximately 30 minutes of homework per night is expected for most classes. Honors and AP courses will have approximately 60 minutes of homework per class.
12. Extra Credit Policy: Teachers have the option of assigning academically oriented extra credit provided all homework and long-term assignments have been completed and turned in, and it does not exceed 4% of the total grade.
13. All students are required to attend mini courses. A student may miss one day with a doctor's note. Missing one day unexcused or more than one day excused will result in losing credit for the course(s). Students who do not earn the required .75 (.25 credits per class) mini course credits will have to forego a free period in the senior year and enroll in an elective semester course in order to graduate
14. Online classes are available but must be taken from an SJHS approved catalogue during a class period and completed by the end of the regularly scheduled week of finals. Failure to do so will result in an "F" being issued. Students/parents are responsible for online tuition/fees.

PLEASE NOTE: We all want students to be academically successful. If you have any concerns about your student's progress, please contact his or her counselor.